



BAPTIST COLLEGE OF THEOLOGY, OYO, NIGERIA



Catalogue

JUNE 2018 – MAY 2023

BAPTIST COLLEGE OF THEOLOGY, OYO, NIGERIA



CATALOGUE

JUNE 2018 – MAY 2023

THE
BAPTIST COLLEGE OF THEOLOGY, OYO
P. M. B. 1088
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Established 1977
Motto: Training for Christian Service

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RECTOR'S WORD

All glory and praise belong to our God and Father forever and ever. Amen.

On behalf of the Board of Governors, entire Management and Faculty staff of this historic College, I'm honored and humbled to present this College Catalogue for the period covering 2018 to 2023.

Although the College has always had some form of operational curriculum, a catalogue like this was last published more than a decade ago. The fact that the mother seminary in Ogbomosho has been providing the moderating environment for the functioning of the affiliated colleges, including this one, may have been responsible for the lull in reviewing and revising the specific curricula of the colleges.

This current edition of the College Catalogue is a result of a careful adaptation of the Nigerian Baptist Theological Seminary, Ogbomosho curriculum contents to the immediate context of the College. It is not a wholesale adaptation despite the fact that all affiliated colleges fully participate in the revision and review of the Ogbomosho curriculum.

It is believed that the process of maturing the curriculum of an institution such as this is an ongoing one. Consequently, as this catalogue is deployed for use, it is expected to generate discussions that will further help in refashioning it for use by generations coming after us.

God alone be glorified and praised forever.

Rev. Olusayo Bosun Oladejo, PhD.

Associate Professor of Old Testament Studies,
Rector, Baptist College of Theology, Oyo.
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June, 2018.

I. PRINCIPAL OFFICERS OF THE COLLEGE



REV. OLUSAYO B. OLADEJO, Ph.D
Rector



REV. S. F. KEHINDE, Ph. D
Deputy Rector



MR. J. B. AJAYI, MNIM
Registrar



MR. M. T. AERFAA
*Standing in for
Librarian*



REV. J. J. OLAMOYEGUN, FCA
Bursar



REV. ELIZABETH A. BOLAJI, Ph. D
Dean of Academic Affairs

OTHER SENIOR ADMINISTRATIVE PERSONNEL



Rev. P. O. Ojebode, Ph. D
Hod Theology



Rev. Helen I. A. Oyekanmi, Ph. D
HOD, Religious Education



Rev. S. O. Dada
Chaplain



Rev. P. A. Godwin
Director of Student Affairs



Pastor Olusegun A. Okunlola
Assistant Registrar



Mr. B. O. Oyewale
Principal Admin Officer



Rev. Dr. E. O. Ojo
Principal Maintenance Officer



Mrs. O. D. Olorode
Principal Accounting Officer



Mrs. E. A. Oyewale
Principal Accounting Officer



Rev. M. O. Afunleyin
Senior Ministerial Officer



Mr. O. O. Ajayi
Account Officer I



Mr. A. I. Femi
Admin Officer (Rector's Office)

II. GENERAL INFORMATION

A. BRIEF HISTORY OF THE COLLEGE

The Baptist College of Theology, Oyo, which was previously named Joint Baptist Pastors School, was founded on September 30, 1977. The vision for establishing the institution at the onset was to train pastors who would meet the yearnings of hundreds of churches that were springing up in towns and villages of the then Western States of Nigeria.

In the year 2000, the school metamorphosed into a degree awarding institution and was renamed Baptist College of Theology, Oyo.

B. VISION STATEMENT

To equip God-called men and women spiritually and academically for the propagation of the gospel of Christ and leadership of local churches and other organizations.

C. MISSION STATEMENT

To consistently provide excellent theological training under the leadership of the Holy Spirit for God-called men and women for the propagation of the gospel of our Lord Jesus Christ and for providing leadership for the local churches and other organizations.

D. CORE VALUES

- ❖ Theological Excellence
- ❖ Doctrinal Faithfulness
- ❖ Ministerial Fruitfulness

E. OBJECTIVES OF THE BAPTIST COLLEGE OF THEOLOGY, OYO.

1. To help equip God-called men and women spiritually and academically for the propagation of the gospel of Christ and leadership of local churches and other organizations.
2. To train through quality theological education those called of God by helping them to acquire necessary knowledge and skills for successful performance in the field for which they are being prepared.

3. To teach the students to speak, write and otherwise communicate their thought to others with precision, accuracy, clearness and persuasiveness.
4. To minister creatively to the psychological and spiritual needs of the students.
5. To create a Christian outlook to life and service based upon moral and ethical standards of the New Testament, and encourage students to apply same to their moral and social needs
6. To help to develop and teach, with creative adaptation, proven principles and methods of evangelism and church development.
7. To cultivate and inculcate into the students missionary knowledge, concern, involvement and support.
8. To develop in the students ability for critical thinking, and to be able to conduct research for the transformation of the society from biblical perspective for individuals and society.
9. To create in the students a love for learning and desire for intellectual and spiritual growth as a life-long process.
10. To use and teach basic concepts of the Christian faith as a probing, comprehensive integrative force in the achievement of the unification of knowledge and the integration/motivation of the personality.
11. To cooperate with the Nigerian Baptist Convention and its agencies, institutions, affiliated organizations and churches in the training and continuing education of their professional ministerial leadership.
12. To encourage the recording of current efforts of Baptists and the preservation of these records and to stimulate critical evaluation and the use of Baptist historical resources
13. To contribute to and benefit from the improvement of theological education through fraternal relationship and cooperation with other theological institutions and agencies especially in Nigeria and other parts of Africa.

F. PROPRIETOR AND OWNER CONFERENCES

The Nigerian Baptist Convention (NBC) is the proprietor of the College, while the President of the Nigerian Baptist Convention is the visitor to the College.

The College founded by the then Western States Baptist Conference is currently owned by 13 Baptist Conferences of Oyo, Ogbomoso, Ibadan, Ogun, Osun, Oke-Ogun, Lagos East, Lagos West, Lagos Central, Ekiti, Ondo, Kogi and Kwara. The Board of Governors of the College consists of the presidents of the 13 Baptist Conferences, Convention representative, two professional members from Baptist churches, an academic, a legal practitioner, Rector, Deputy Rector and Dean of Academic Affairs with the Registrar as the Secretary. The Board is headed by a Chairman approved by the College Proprietor.

G. LEADERSHIP OF THE COLLEGE TILL DATE

Since inception, the College has had the privilege of been led by Senior Ministers of the gospel of the Nigerian Baptist Convention. Rev. Dr. David Olawale Olaniyi (late) was the first principal of the College. He served between 1977 and 1982. Rev. Dr. Emmanuel O. Odebunmi succeeded him in 1982 and was in the saddle for 24 years. Rev. Dr. Simon A. Kolawole succeeded Dr. Odebunmi in 2006 and served till June 30, 2016.

Currently, the Rector of the College is Rev. Dr. Olusayo Bosun Oladejo. He is being assisted by other principal officers. They are: Rev. Dr. Simeon F. Kehinde (Deputy Rector), Mr. Joseph B. Ajayi (College Registrar), Rev. Joshua J. Olamoyegun (College Bursar), Rev. Dr. Elizabeth A. Bolaji (Dean of Academic Affairs) and Mr. Micheal T. Aerfaa (Senior Librarian).

H. ACADEMIC PROGRAMMES

The College runs Degree, Diploma and Certificate programmes in both Theology and Religious Education. She is affiliated to the Nigerian Baptist Theological Seminary, Ogbomoso, for the BTH/BRE programmes. She also runs B. A. Christian Religious Studies in affiliation with Bowen University, Iwo.

I. THE DEPARTMENTS

i. Theology Department

One of the primary purposes of the Baptist College of Theology, Oyo is the preparation for the service of persons who have felt the call to the ministry of the gospel and leadership in the parish ministry and in denominational services.

The ministry includes the following four elements: the proclamation and interpretation of the word of God, the building up of the holistic lives of church members, the meeting of spiritual and emotional needs of the church members and the leading of the church in outreach ministries. The department of theology has been established for the purpose of helping to prepare students for leadership in the fourfold ministry. Therefore, the theology programme includes courses in biblical, theological, historical and practical ministry which are geared towards preparing the students for effective ministry. Courses in religious education and church music that are felt to enhance this preparation have been included, and provision has been made for the taking of free electives as the students desire to provide the opportunity for increase of skills needed for the ministry.

ii. Religious Education Department: -

The churches of the Nigerian Baptist Convention for many years, have strongly encouraged the College to provide Christian religious education studies for persons in the churches, who have given evidence of God's leadership to serve through this specialized ministry. No secular university or teacher training institution in Nigeria, has been able to provide such a broad church-centred programme of religious education.

Thus, in response to these needs and in obedience to the command of Jesus, the Master Teacher, this department has sought to develop in each student competencies needed for the skillful performance of leadership in religious education ministry, to equip the students creatively to changing roles of Christian ministry in Africa, and to enable students to

function effectively as learners, spiritually matured leaders and teachers of teachers who seek to reach, win and develop disciples totally committed to Christ, His church and His word.

The department of religious education has been established in the College to provide theological education for men and women preparing for the Christian ministry in religious education in churches, schools, and the denomination. The department's curriculum has been designed to provide a balance between the traditional theological areas such as biblical, theological, historical and practical ministry studies with those of religious education, curriculum teaching, understanding and working with people of all ages, mass media and other specialized areas. Students in the department of theology and lay persons also benefit from the many specialized courses available through the department of religious education.

iii. Women Training Centre, supervised by Religious Education Department

The Women Training Centre (WTC) trains wives of College students, who are preparing for full-time gospel ministry. The programme of training includes academic and vocational education. The centre has classes as from Monday through Friday from 8.40a.m. to 12noon and 5-7p.m. Evening and special classes are also available for women who are not regularly enrolled as full-time students. This is done in line with the directive of the Board of Governors.

J. CAMPUS FACILITIES

The campus of Baptist College of Theology, Oyo, sits on property adequately sized for the current student population. The open center area with a football pitch enhances a sense of spaciousness. The College structures with some landscaping circle the open area. Among the first structures visible upon entering through the double main gate with guard house are the numerous ground level single student hostels. From the center area are viewed the main administrative office building with library on the first storey; the

Rector's residence; Odebunmi(Old) Academic complex; a one-storey, housing offices, conference room, and several large classrooms; Olaniyi(New) academic complex with four classrooms and eight modern toilets; Alumni guest house; the College clinic; temporary chapel; the married students hostel (one storey), housing 44 rooms. Next to Dahunsi married students' hostel is the new College chapel under construction, which has reached roofing level. Close to the single student hostels is J. A. Okesiji Guest House Annex. Solar power ensures electric power during office hours, and bore holes have increased the reliability of water supply on campus. Of historical interest is a 127 year old home of an early Baptist missionary (Rev. S. G. Pinnock) that is close to the main gate. The College owns about 5 acres of additional property about 5 kilometers to the main campus.

K. MINISTERS' CONFERENCE

An annual one-week conference for pastors, ministers and denominational workers is conducted each March by the College. This week is designed as continuing theological study for former students. It is organized annually with fourfold objectives:

- it is a retreat for renewal of gospel ministers in spirituality and fellowship,
- it is a continuing education programme to update academic and professional knowledge of alumni, and others in gospel work,
- it is a workshop/seminar to equip and strengthen the ministerial skills especially leadership, relationships, communication, and counseling; and
- Denominational Emphasis.

It deals with contemporary ministries and practical problems of the ministry through Bible study, lectures, revival messages, practical discussion and prayer sessions. Current College students participate in all the sessions.

L. THE ALUMNI FELLOWSHIP

Alumni assist the College in enlisting new students, and are

encouraged to forward information about candidates for Christian ministry to the Rector or Registrar of the College. Increasingly, alumni are helping to encourage churches and groups of churches to provide financial support for their own sons and daughters or for other needy students during their studies at the College. Alumni are of significant help as the College seeks to aid new graduates in securing place of service, and in providing information to churches and other prospective employers concerning its graduates. Alumni also help the College to raise funds and give financial support to it.

Each year, the Alumni Association has an annual meeting at the time of the Ministers' Conference held at the College. This meeting affords an opportunity for information and discussion of matters of common interest to the alumni and the College. All alumni are encouraged to actively participate in the Alumni Association. The College appoints an Alumni Relations Officer to handle and promote alumni matters and interests.

III. AFFILIATION AND ACCREDITATION

A. AFFILIATION

The Baptist College of Theology, Oyo is currently affiliated to the Nigerian Baptist Theological Seminary, Ogbomoso for her Bachelor of Theology/Religious Education programmes and Bowen University, Iwo for her B.A. programme.

B. ACCREDITATION

Baptist College of Theology, Oyo has been accredited in 2013 by BACTSIN (Baptist Accrediting Council for Theological Schools in Nigeria). She is currently pursuing Affiliate Status with ACTEA (Association for Christian Theological Education in Africa).

VI. ADMISSIONS

A. GENERAL CONDITIONS FOR ENTRY

All applicants to the College are required to fulfill the following requirements:

- (1) Be at least eighteen years of age.
- (2) Furnish to the Faculty satisfactory evidence of conversion experience, sound Christian character and a call of God to religious vocation.
- (3) Be recommended by their church.
- (4) Take and pass an entrance examination and personal interview.
- (5) Meet the academic requirements for entrance.
- (6) Mature candidate admission: A mature candidate who does not meet required entry requirement may be considered for admission provided he/she is not less than 50 years of age. The number of candidates admitted in this category must not be more than 10% of the total number admitted for the programme, for the year
- (7) Show promise of continued intellectual and spiritual growth and potential for future usefulness in church and society.
- (8) Married applicants must have legal marriage, registered under the marriage ordinance, before they are eligible to enroll in the College.
- (9) Since this is an international institution in which English is the only language of instruction, it is vitally important that the applicant be proficient in writing and speaking English clearly and correctly.

B. ADMISSION REQUIREMENTS

(a) Certificate in Theology and Certificate in Religious Education (2 years)

Junior Secondary School Certificate, Modern School Leaving Certificate, Senior Secondary School Certificate with or without credit, Teachers' Grade Two Certificate.

(b) Diploma in Theology and Diploma in Religious Education (3 years)

Senior Secondary School Certificate (WASC OR NECO) or GCE (O/L) with four credits, including English at not more than two sittings or Teachers Grade Two certificates. Candidates with secular degree in relevant humanities may be given a waiver of one year.

Holders of NCE may be given a waiver of one year for Diploma in Religious Education

(c) Bachelor of Theology and Bachelor of Religious Education (4 years)

Candidates should possess WASC, SSSC OR NECO with five credits including English at not more than two sittings. Candidates with Diploma in Theology or Religious Education (with Alpha grades not more than 40 credits) and holders of Nigeria Certificate in Education in Christian Religious Studies may be given a waiver of one year for Bachelor of Religious Education.

(d) Special Degree in Theology (2 years)

Candidate must have acquired Degrees from any Baptist recognized theological institution.

A. STEPS TOWARD ADMISSION

The following should be submitted along with the completed form

- (a) photocopies of all academic credentials
- (b) photocopy of baptismal certificate
- (c) a recent passport photograph of applicant
- (d) a photocopy of marriage certificate (if married)
- (e) two self-addressed stamped envelopes
- (f) 2-page essay telling about applicant conversion and Christian experiences and objectives of coming to the College
- (g) on another separate page, candidate shall describe how he/she was called into the Ministry

B. ENTRANCE EXAMINATION

Date of entrance examination is last Saturday of February at 8.00 a. m. in the College, except on very rare occasions and for national or denominational exigencies

V. ACADEMIC REGULATIONS

A. PURPOSES AND OBJECTIVES OF THE DEPARTMENT

I. DEPARTMENT OF RELIGIOUS EDUCATION

This department was established to train men and women for educational ministries in local churches, schools and at denominational levels. It offers programmes at postsecondary and postgraduate levels. The following are the objectives of the department:

- a. To involve students in supervised field experiences in churches, schools and denominational work.
- b. To examine current strategies for evangelizing and ministering to the total person in different age groups.
- c. To train students to be able to apply the principles of Christian education in response to the needs of the congregation in the African church.
- d. To provide competency-based experiences needed for Religious educators.
- e. To provide Christian education studies for persons in the churches who have given evidence of God's leadership to serve through this specialized ministry in becoming Ministers of Education in local churches and teachers of Christian Religious Knowledge in Nigerian public schools.
- f. To introduce students to research methodology.

II. DEPARTMENT OF THEOLOGY

The department of theology equips students with the knowledge and skills to articulate, systematize, and defend the doctrines of the Christian faith. The department offers courses in philosophy, theology, ethics, preaching, pastoral care and counseling with the following objectives:

1. To help students to develop logical, and critical ability and to expose them to the perennial theological issues in Christian

faith with particular application to the African life.

2. To help students to understand the historic doctrinal themes of the church with the Bible as the primary source of all theological formulations.
3. To guide students in the making of moral choices that reflects the evangelical faith in view of the ethical demands of the ministerial call.
4. To equip students to proclaim the gospel effectively through training in the theory and practice of biblical preaching.
5. To involve students in the study of human life from theological and scientific perspectives with a view to developing care and counseling skills in pastoral ministry.
6. To lead students in the integration of biblical, theological, historical and practical studies and evaluate same from the viewpoint of relevance to the African context and culture.

B. ACADEMIC LOAD

Twelve to eighteen semester hours shall be considered a normal academic load. Pass mark for the various levels of training is **40%**.

C. GRADING SYSTEMS

Grade	Point	Percentage
A	= 5	70 & above
B	= 4	60 - 69
C	= 3	50 - 59
D	= 2	45 - 49
E	= 1	40 - 44
F	= 0	00 - 39
S	= 0	Satisfactory
U	= 0	Unsatisfactory
I	= 0	Incomplete

CERTIFICATE CLASSIFICATION**Certificate Programme**

No Classification

Diploma Programmes

Class	Grade Average	Quality Point Average
Division One	A	3.70 – 5.00
Division Two	B	2.80 – 3.69
Division Three	C	2.10 – 2.79
Pass	D	1.40 – 2.09
Failure	E	0.70 - 1.39

Degree Programmes

Class	Grade Average	Quality Point Average
First Class	A	4.40 - 5.00
Second Class Upper	B	3.40 – 4.39
Second Class Lower	C	2.10 – 3.39
Third Class	D	1.20 – 2.09
Failure	E	0.70 – 1.19

D. REQUIREMENTS FOR GRADUATION

The student is responsible for seeing that he/she meets all of the requirements for graduation. To be eligible for graduation, a student must have satisfactorily completed, with passing grades, all the academic requirements pertaining to his/her course of studies, including the supervised ministry programme, as set out in the “Student Handbook” under which he/she has matriculated. The Faculty reserves the right to waive certain courses or requirements for administrative reasons.

The student, in addition, must have settled all his/her financial obligations with the College and must have recommendation of the Faculty before he/she may be allowed to graduate. This recommendation is not automatic upon meeting his/her academic requirements and his financial obligations.

During the entire period of enrolment of a student, the Faculty observes and evaluates his/her practical competencies, spiritual directives, personal development and leadership potential. Reports also are requested from observers of a student's field education

assignment. Some of the aforesaid observations may be shared with the student from time to time, and these shall be considered before a final recommendation for graduation is concluded.

VI. COURSE LISTINGS, SEQUENCES AND DESCRIPTIONS DEGREE PROGRAMS**RELIGIOUS EDUCATION****PROGRAM PURPOSE**

In fulfillment of the College objective to develop people who will provide leadership for churches of the Nigerian Baptist Convention (NBC), the College provides the Religious Education programme in response to the needs expressed by its NBC constituency, currently in affiliation with the Nigerian Baptist Theological Seminary, Ogbomoso. No secular university or teacher training institution in Nigeria, and few, if any, theological institutions in Africa have been able to provide a broad, church-centered programme of religious education. The religious education programmes are four-year degree, three-year diploma and two-year certificate courses designed to produce students who combine the professional training required of church religious educators and teachers with theological and biblical skills necessary for work in a ministerial setting. Thus, the students are exposed to courses in areas such as educational foundation, teaching, theology, biblical studies and educational administration.

BACHELOR OF RELIGIOUS EDUCATION COURSE LISTING

Course	Title	Credit	Status
RED 131	Spiritual Formation	1	R
RED 141	Introduction to Ministry	1	R
RED 185	Developmental Psychology (Life Span)	3	C
RED 211	History of Education	2	C
RED 243	Principles & Dynamics of Teaching	2	C
RED 245	Teaching Practice	4	C
RED 257	Religious Education Curriculum	2	C

RED 258	Religious Education Media	2	C
RED 271	Educational Administration in the Church	3	C
RED 287	Leadership Principles, Recruitment & Training	2	C
RED 311	Research Method & Reporting	2	C
RED 321	Philosophy of Education	2	C
RED 323	Religious Education of Preschoolers	2	C
RED 324	Religious Education of Children	2	C
RED 331	Educational Psychology	3	C
RED 369	The Ministry of Writing	2	C
RED 382	Church Administration	3	C
RED 389	Stewardship & Church Finance	2	C
RED 422	Sociology of Education	2	C
RED 423	Religious Education of Adults	2	C
RED 425	Religious Education of Youths	2	C
RED 437	Health, Home & Community	2	C
RED 469	Competency-Based Religious Education	2	C
RED 474	Senior Seminar	2	C
RED 482	Baptist Cooperative Programme I	2	C
RED 483	Baptist Cooperative Programme II	2	C
RED 499	Long Essay	6	C
RCT 111	Old Testament Survey	3	R
RCT 121	New Testament Survey	3	R
RCT 125	Church History I	3	R
RCT 161	Christian Preaching	3	R
RCT 211	Systematic Theology I	3	R
RCT 221	Systematic Theology II	3	R
RCT 225	Church History II	3	R
RCT 233	Baptist History	2	R
RCT 234	Baptist Doctrine	2	R
RCT 256	Christian Ethics	3	R
RCT 263	African Traditional Religion	2	R
RCT 277	Christian Worship	3	R
RCT 312	Biblical Hermeneutics	2	R
RCT 364	Pastoral Care & Counseling	3	R
RCR 453	World Religions	2	R
RCT 457	Ministerial Ethics	2	R

GES 171	Study & Documentation	2	R
GES 101	Use of English I	3	C
GES 102	Use of English II	3	C
GES 103	Basic and Pastoral Communication	3	C
GES 173	ICT for Christian Ministries I	1	C
GES 174	ICT for Christian Ministries II	1	C
CMU 178	Music Fundamentals	3	R
RCT 480	Church Planting & Growth	2	R
RCT 465	Counseling Practicum	2	R
RCT 466	Multi-Staff Pastoral Ministry	2	R

Electives

RCT 217	Elementary Greek	3	E
RCT 318	Elementary Hebrew	3	E
RCT 227	Greek Exegesis	3	E
RCT 278	Evangelism	2	E
CMU 281	Music Ministries in the Church	2	E
RCT 241	Biblical Archaeology	2	E
RCR 314	Studies in the Pentateuch	2	E
RCT 316	Studies in the Prophets	2	E
RCT 322	Studies in the Book of Acts	2	E
RCT 323	Pauline Writings	2	E
RCT 327	Hebrew Exegesis	3	E
RCR 419	Comparative Study of Religion	2	E
RCT 437	Developing a History of a Local Church	2	E
RCT 460	Church Recreation	2	E
RED 475	Religion & Social Change	2	E
RCT 267	Marriage and Family Counseling	2	R
EED 441	Basic Intro. Concepts in Christian Entrepreneurship	1	E
EED 442	Business Management, Marketing and Finance	1	E
EED 443	Integrated Principles of Successful Entrepreneurship	1	E
EED 444	Basic Entrepreneurship Skills	1	E

**BACHELOR OF RELIGIOUS EDUCATION
COURSE SEQUENCE FOR 4 YEAR PROGRAM**

YEAR ONE			
FIRST SEMESTER			
Course	Title	Credit	Status
RCT 111	O. T. Survey	3	R
RCT 125	Church History I	3	R
RED 131	Spiritual Formation I	1	C
GES 171	Study & Documentation	2	R
GES 101	Use of English I	3	C
GES 103	Basic & Pastoral Comm.	3	R
GES 173	ICT for Christian Min. I	1	C
RCT 277	Christian Worship	3	R
TOTAL		19	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 121	N. T. Survey	3	R
RCT 225	Church History II	3	R
RED 132	Spiritual Formation II	1	C
RED 141	Introduction to Ministry	1	C
GES 102	Use of English II	3	C
CMU 178	Music Fundamentals	3	R
GES 174	ICT for Christian Min. II	1	C
RCT 161	Christian Preaching	3	R
TOTAL		18	

YEAR TWO			
FIRST SEMESTER			
Course	Title	Credit	Status
RCT 211	Systematic Theology I	3	R
RED 389	Stew. & Church Finance	2	C
RED 243	Princ. & Dyn. of Teaching	3	C
RED 211	History of Education	2	C
RED 271	Educational Administration	3	C
RED 185	Dev Psychology	2	C
RCR 263	African Traditionl Religion	2	R
TOTAL		17	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 221	Systematic Theology II	3	R
RED 258	Religious Education Media	2	C
RED 287	Leadership Principles, Recruitment & Training	2	C
RCT 278	Evangelism	2	R
RED 257	Religious Educ. Curriculum	2	C
CMU 248	Christian Hymnody	2	R
RED 323	R.E. of Pre-Schoolers	2	C
TOTAL		15	

YEAR THREE			
FIRST SEMESTER			
Course	Title	Credit	Status
RCT 312	Biblical Hermeneutics	2	C
RED 321	Philosophy of Education	2	C
RCT 233	Baptist History	2	R
RED 422	Sociology of Education	2	C
RED 311	Research Method & Reptg	2	C
RED 454	Micro Teaching	2	C
RED 302	Ministry of Writing	2	C
RED 324	R.E. of Children	2	C
TOTAL		16	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 234	Baptist Doctrines	2	R
RCT 364	Pastoral Care & Counseling	3	C
RED 382	Church Administration	3	C
RCT 356	Christian Ethics	3	C
RED 437	Health, Home & Community	2	C
RED 331	Educational Psychology	2	C
RCT 267	Marriage & Family Counselling	2	R
RED 325	RE of Youth	2	C
TOTAL		19	

YEAR FOUR			
FIRST SEMESTER			
Course	Title	Credit	Status
RCR 453	World Religions	2	R
RED 482	Baptist Cooperative Prog.	2	R
RED 469	Competency Based RE	2	C
RED 474	Senior Seminar	2	C
RCT 457	Ministerial Ethics	2	R
RED 326	R.E.of Adults	2	C
RCT 446	Multi-Staff Pastoral Min.	2	C
EED 301	Basic Entrepreneurship	1	E
TOTAL		15	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 465	Counseling Practicum	2	R
RED 499	Long Essay	6	C
RCT 480	Church Planting & Growth	2	R
RED 446	Teaching Practice	4	C
TOTAL		14	

Overall Total Credits= 19+18+17+15+16+19+15+14 = 133

11 hours of electives required

Total Credits Required for Graduation =144

BACHELOR OF RELIGIOUS EDUCATION COURSE DESCRIPTIONS

Course Titles

- | | Credit | Status |
|--|--------|--------|
| RED 131 Spiritual Formation | 1 | C |
| Through this course, the student is introduced to spiritual dynamics, spiritual development and devotional classics. Emphasis will be given to dairy keeping, Bible reading, prayer, accountability group emphasis will be included. | | |
| RED 132 Spiritual Formation | 1 | C |
| This course introduces the student to spiritual development through the practice of spiritual disciplines. Emphasis will be given to accountability groups. | | |
| RED 141 Introduction to Ministry | 1 | C |
| This course will give emphasis to the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local church or a church oriented situation. | | |
| RED 185 Developmental Psychology (Life Span) | 2 | C |
| A study is made of human development and learning in persons from birth to older adulthood, intended to give the student a well-rounded view of major findings and theories in the physical, psychological, intellectual, social and religious development of persons. Students are to contextualize unitize materials to their own development as persons/family, and as Christian ministers. | | |
| RED 211 History of Education | 2 | C |
| A study of the historical development of educational thought and expression, with emphasis placed on contemporary theories and practices which influence Christian education in Nigeria. | | |
| RED 243 Principles & Dynamics of Teaching | 3 | C |
| A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the development of | | |

instructional designs, methods, and dynamics in the teaching/learning process, motivation, evaluation in teaching and learning resources.

RED
257 Religious Education Curriculum 2 C

This course is designed to develop an understanding of the foundations and utilization of curriculum materials in Christian education. The course includes an examination of selected available literature and provides for practical experience in the production and skilled usage of curriculum material resources. Emphasis will be placed on theoretical and practical bases for curriculum development.

RED
258 Religious Education Media 2 C

This course is designed to develop an understanding of the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multi-media, and provides for practical experience in the production and skilled usage of audio-visual materials and equipment.

RED
271 Educational Administration in the Church 3 C

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plans and purposes, and principles of church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Church Training, Women's Missionary Union, Men's Missionary Union, and Church Music Ministry.

RED
287 Leadership Principles, Recruitment & Training 2 C

Concepts of leadership, kinds of Christian lay leaders needed; discovering, enlisting and developing leaders; type of training programmes and lifting the level of leadership in the church.

RED
321 Philosophy of Education 2 C

An inquiry into problems of educational aims, methods, curriculum and societal relationships, with special reference to contemporary African education. An analysis of some major philosophies of secular and religious education is included with an emphasis on enabling the student to formulate his own philosophy.

RED
323 Religious Education of Preschoolers 2 C

A study of the development and characteristics of early childhood, needs of the nursery and beginner age groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

RED
324 Religious Education of Children 2 C

A study of the development and characteristics of the primary and junior child, needs of the age-group, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

RED
331 Educational Psychology 2 C

Attention is given to the domains and appraisal of learning, the role of the teacher and learner in the learning process and the implication of educational psychology for religious education in various settings.

RED
369 The Ministry of Writing 2 C

A study of the fundamental principles of writing and of special requirements in Christian journalism in an African context. Guided practical experience is offered.

RED
382 Church Administration 3 C

A study of the theory and practice of effective administration leadership. Special emphasis is given to church and denominational policy, church officers and committee, church finances, special services and ministries, ecumenical relationships and church facilities.

RED
389 Stewardship & Church Finance 2 C

A presentation of the biblical basis for stewardship, church support through the ages and areas of stewardship. Planning and promoting church finance, and receiving and disbursing funds is considered in detail.

RED
422 Sociology of Education 2 C

A study is made of the relationship between education and society as a whole, including an analysis of the social functions of education. Attention is focused upon the relationships of school, church and

community; the position of the learner in a developing society and the process of socialization; the sociological inter-relatedness of the teacher, the curriculum and the learning group; and the role of the school as a complex social organization.

RED

325 Religious Education of Adults 2 C

A study of the psychology of adulthood; organizations that serve adults in the church and community; leadership for adults; facilities and materials; enlisting and utilizing adults; non-formal education in developing countries and the ministry of the laity.

RED

326 Religious Education of Youth 2 C

A study of the characteristics, psychology of adolescence and youth, needs and problems of the age-group in contemporary Africa, current and potential provisions for them in the local church, school and community programmes.

RED

437 Health, Home & Community 2 C

Attention is focused upon health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting.

RED

469 Competency-Based Religious Education 2 C

This course is designed for the Christian educator and/or Bible knowledge teacher. Course content will include an assessment approach to evaluating teaching objectives, materials, planning, classroom performance, interpersonal relationships, professional standards, evaluation and adaptation of teaching procedures and practices to meet individual needs in church, school and community.

RED

474 Senior Seminar 2 C

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate those into their concepts of Christian ministry and professional competence. Each student also is challenged to develop personal proposals for continuing education and to relate his/her own educational experiences to the needs of local congregations.

RED

475 Religion & Social Change 2 E

This course is an application of religious concept and experience in

meeting the needs of the society with the purpose of bringing about social change. Students will be equipped with principles that help address issues as a conflict, corruption and other societal vices.

RED

482 Baptist Cooperative Programme 2 R

A study of cooperative programme among the Nigerian Baptist convention. Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme.

RED

483 Baptist Cooperative Programme 2 R

A study of cooperation between individual churches, group of churches and organizations of churches, to achieve the vision and mission of Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme.

EED

441 Basic Introductory Concepts in Christian Entrepreneurship 1 E

The course is an introduction to basic concepts of Christian Entrepreneurship, historical background and rationale for entrepreneurship with emphasis on biblical perspectives of entrepreneurship, characteristics of successful Christian entrepreneurs as well as challenges and prospects of entrepreneurship in Nigeria.

EED

442 Business Management, Marketing and Finance 1 E

The course is a survey of business functions and activities necessary to operate a successful enterprise using biblical principles. It also explores practical approaches to developing business ideas and feasibility studies as well as writing vision (or mission statements) and appropriating marketing strategies to finance kingdom business.

EED

443 Integrated Principles of Successful Entrepreneurship 1 E

A survey of major principles of successful entrepreneurship blending core professional concepts with biblically oriented ones for fostering profitable businesses.

EED			
444	Basic Entrepreneurship Skills	1	E

DTH 225	Christian Ethics	3	C
DTH 221	Systematic Theology II	3	R
DTH 122	Church History II	3	R
DTH 214	Baptist History	2	R
DTH 223	Baptist Doctrines	2	R
DCR 211	African Traditional Religion	2	R
DTH 113	Christian Worship	3	R
DTH 212	Biblical Hermeneutics	2	R
DTH 324	Pastoral Care & Counseling	3	R
DTH 315	Ministerial Ethics	2	R
DGS 111	Study & Documentation	2	R
DGS 112	Use of English I	3	C
DGS 121	Use of English II	3	C
DGS 113	Basic and Pastoral Communication	3	C
DGS 114	ICT for Christian Ministries I	1	C
DGS 122	ICT for Christian Ministries II	1	C
DMU 121	Music Fundamentals	3	R
DTH 325	Church Planting & Growth	2	R
DTH 324	Counseling Practicum	2	R
DED 311	Basic Entrepreneurship	1	E

**DIPLOMA IN RELIGIOUS EDUCATION
COURSE SEQUENCE FOR 3 YEAR PROGRAM**

YEAR ONE

FIRST SEMESTER			
Course	Title	Credit	Status
DTH 111	O. T. Survey	3	R
DTH 112	Church History I	3	R
DRE 111	Spiritual Formation I	1	C
DGS 112	Study & Documentation	2	R
DGS 112	Use of English I	3	C
DGS 113	Basic & Pastoral Comm.	3	R
DGS 114	ICT for Christian Min. I	1	C
DTH 113	Christian Worship	3	R
TOTAL		19	

SECOND SEMESTER			
Course	Title	Credit	Status
DTH 121	N. T. Survey	3	R
DTH 122	Church History II	3	C
DRE 121	Spiritual Formation II	1	C
DRE 122	Introduction to Ministry	1	C
DGS 121	Use of English II	3	C
DGS 122	ICT for Christian Min. II	1	C
DMU 121	Music Fundamentals	3	R
DTH 225	Christian Ethics	3	R
TOTAL		18	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
DTH 211	Systematic Theology I	3	R
DTH 212	Biblical Hermeneutics	2	C
DRE 211	History of Education	2	C
DTH 213	Multi-Staff Pastoral Min.	2	C
DRE 212	Educational Administration	3	C
DRE 213	Principles & Dynamics of Teaching	3	C
DRE 214	Dev Psychology	2	C
DCR 211	African Traditional Religion	2	R
TOTAL		19	

SECOND SEMESTER			
Course	Title	Credit	Status
DTH 221	Systematic Theology II	3	R
DTH 222	Evangelism	2	R
DTH 223	Religious Education of Media	2	C
DRE 221	Leadership Principles, Recruitment & Training	2	C
DRE 222	Religious Education Curriculum	2	C
DRE 223	R.E.of Pre-Schoolers	2	C
DRE 224	Philosophy of Education	3	C
DMU 221	Christian Hymnody	2	R
TOTAL		18	

conducting for congregational and choral singing. Indigenous songs, evaluation and composition of translation of English songs.

DGS

121 Use of English II 3 C
A review of principles of grammar and reading, and analysis of selections of literature in English.

DGS

113 Basic & Pastoral Communications 3 R
A study of the fundamental principles of public speaking. Exploration will be made of contemporary approaches towards more effective communication including non-verbal communication. Attention will be paid to practice evaluation of voice, diction and oral interpretation.

DRE

214 Developmental Psychology(Life Span) 2 C
A study is made of human development and learning in persons from birth to older adulthood, intended to give the student a well-rounded view of major findings and theories in the physical, psychological, intellectual, social and religious development of persons. Students are to contextualize unitize materials to their own development as persons/family, and as Christian ministers.

DTH

111 Old Testament Survey 3 C
A critical and literary introduction to the history of Israel through the period of monarchy including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is given to interpretation and application in an African setting.

DRE

223 R.E.of Pre-Schoolers 2 C
A study of the development and characteristics of early

childhood, needs of the nursery and beginner age groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

DRE

313 R.E. of Children 2 C
A study of the development and characteristics of the primary and junior child, needs of the age-group, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

DRE

223 R.E. of Media 2 C
This course is designed to develop an understanding of the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multi-media, and provides for practical experience in the production and skilled usage of audio-visual materials and equipment.

DRE

224 Philosophy of Education 2 C
An inquiry into problems of educational aims, methods, curriculum and societal relationships, with special reference to contemporary African education. An analysis of some major philosophies of secular and religious education is included with an emphasis on enabling the student to formulate his own philosophy

DRE

222 R.E. of Curriculum 2 C
This course is designed to develop an understanding of the foundations and utilization of curriculum materials in Christian education. The course includes an examination of selected available literature and provides for practical experience in the production and skilled usage of curriculum material resources. Emphasis will be placed on theoretical

and practical bases for curriculum development.

DRE

321 R.E. of Youth 2 C
A study of the characteristics, psychology of adolescence and youth, needs and problems of the age-group in contemporary Africa, current and potential provisions for them in the local church, school and community programmes

DRE

324 R.E. of Adults 2 C
A study of the psychology of adulthood; organizations that serve adults in the church and community; leadership for adults; facilities and materials; enlisting and utilizing adults; non-formal education in developing countries and the ministry of the laity.

DRE

312 Micro-Teaching 2 C

DRE

322 Teaching Practice 4 C

DTH

121 New Testament Survey 2 C
An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period and the New Testament World that throw light on the life and ministry of Jesus.

DTH

112 Church History I 3 C
The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.

DTH

122 Church History II 3 C
A survey of the history of the Christian church from the Reformation era to the present. Major emphasis is given to the impact of the Reformation upon the church and the development church in Africa.

DTH

211 Systematic Theology I 3 C
Introduction to systematic Christian theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and man as creature.

DTH

213 Multi-Staff Pastoral Ministry 2 C

DTH

214 Baptist History 2 C
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.

DTH

223 Baptist Doctrines 2 C
A study of Baptist doctrinal distinctives and the controversies that shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.

DTH

224 History of Christianity in West Africa 2 C
A survey of Christianity in West Africa from the eighteenth century to the present, with special emphasis on developments in sub-Saharan Africa during the twentieth century. Attention is directed to outstanding "independent churches" and their organic relationship with the larger "mission churches" from which they stemmed. Political

developments which make ecclesiastical history more comprehensible are considered.

DTH

221 Systematic Theology II 3 C

Introduction to systematic theology with emphasis on man As sinner. The person and work of Jesus Christ, salvation And the Christian life, the church and last things.

DTH

113 Christian Worship 3 C

222 Evangelism 2 C

A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival and perennial evangelism, caring for new converts, evangelism of children and youth and lay witness in secular world. Attention is given to the communication of the gospel to Muslims and followers Of African traditional religions and sects.

DRE

221 Leadership Principles, Recruitment & Training 2 C

Concepts of leadership, kinds of Christian lay leaders needed; discovering, enlisting and developing leaders; type of training programmes and lifting the level of leadership in the church.

DMU

221 Christian Hymnody 2 R

A systematic study of hymns and related forms, including their origin Development, classification, biblical and theological foundations, music and poetic qualities and use in worship and evangelism. Attention will be given to authors and composers, th the use of hymnals and to a brief survey of cultural and contemporary trends in hymnody (especially African)

DRE

113 Children Worship 2 R

DRE

122 Introduction to Ministry 1 C

This course will give emphasis to the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local church or a church oriented situation

DRE

221 Stewardship & Church Finance 2 C

A presentation of biblical basis for stewardship, church support through The ages and areas of stewardship. Planning and promoting church finance And receiving and disbursing funds is considered in detail

DRE

212 Principles & Dynamics of Teaching 3 C

A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the development of instructional designs, methods, and dynamics in the teaching/learning process, motivation, evaluation in teaching and to learning resources.

DRE

212 Educational Administration in the Church 3 C

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plans and purposes, and principles of church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Church Training,

Women's Missionary Union, Men's Missionary Union, and Church Music Ministry.

DRE**315 Baptist Cooperative I 2 C**

A study of cooperative programme among the Nigerian Baptist convention. Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme.

DRE**323 Health, Home & Community 2 C**

Attention is focused upon health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community Setting.

DRE**325 Church Administration 2 C**

A study of the theory and practice of effective administration leadership. Special emphasis is given to church and denominational policy, church officers and committee, church finances, special services and ministries, ecumenical relationships and church facilities.

CRE**216 Church Recreation****DTH****225 Christian Ethics 2 C**

A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in African family life.

DCR**211 African Traditional Religion 2 C**

An introduction to African Traditional Religion with an in-depth study of Nigerian Traditional Religion, and its theological and apologetic implications for the Christian faith.

DTH**212 Biblical Hermeneutics 2 C**

This study includes an historical survey of methods of Biblical interpretation within the Christian church, emphasizing major trends and schools of thought, and illustration of hermeneutic principles through examination of selected Old and New Testament passages.

DTH**324 Pastoral Care and Counseling 2 C**

An introductory course in the theory and practice of pastoral care. The course is designed to aid the student to gain skills in interpersonal relationships, to gain knowledge and counseling expertise. Attention is given to pastoral care in times of crisis.

DTH**315 Ministerial Ethics 2 C**

A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.

DTH**324 Counseling Practicum 2 R**

This course focuses on counseling techniques for the Pastor within the local church. Principles are applied to current issues within the church. Pastoral Care & Counseling RCT 364 is prerequisite.

DTH**325 Church Planting & Growth 2 R**

Instruction will center around how one should tell the story of a local church (or of some other religious body) in the readable, informative, coherent and reliable fashion. How to make proper use of minutes, correspondences, interviews and other data will be demonstrated. Each class member is expected to present an acceptably written history of a local church or of another religious body to the Seminary library.

DRE**314 Senior Seminar 2 R**

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student also is

DED**311 Basic Entrepreneurship 1 E**

The course is an introduction to basic concepts of Christian Entrepreneurship, historical background and rationale for entrepreneurship with emphasis on biblical perspectives of entrepreneurship, characteristics of successful Christian entrepreneurs as well as challenges and prospects of entrepreneurship in Nigeria

CRE 111	Spiritual Formation	1	C
CRE 122	Introduction to Ministry	1	C
CRE 218	<i>Intro to Developmental Psychology 1</i>		C
CRE 225	Teaching Practice	2	C
CRE 224	RE of Media	2	C
CRE 213	Educational Administration in the Church 2		C
CRE 271	Leadership Principles, Recruitment 2		C
CRE 112	Religious Education of Preschoolers2		C
CRE 123	Religious Education of Children	2	C
CRE 211	Stewardship & Church Finance	2	C
CRE 221	Health, Home & Community	2	C
CRE 215	Baptist Cooperative Programme I	2	C
CRE 223	Baptist Cooperative Programme II	2	C
CTH 111	Old Testament Survey	3	R
CTH 121	New Testament Survey	3	R
CTH 112	Church History	3	R
CTH 123	Christian Preaching	3	R
CTH 212	Baptist History	2	R
CTH 225	Baptist Doctrines	2	R
CTH 125	Christian Ethics	3	R
CTH 221	Introduction to Islam & ATR	2	R
CTH 113	Christian Worship	3	R
CTH 122	Biblical Hermeneutics	2	R
CTH 124	Pastoral Care & Counseling	3	R
CGS 011	Study & Documentation	2	R
CGS 012	Use of English I	3	C
CGS 021	Use of English II	3	C
CGS 013	Basic and Pastoral Communication	3	C
CGS 014	ICT for Christian Ministries	1	C
CMU 021	Music Fundamentals	3	R
CTH 224	Church Planting & Growth	2	R
CTH 223	Counseling Practicum	2	R
CTH 222	Marriage & Family Counselling	2	R
CRE 214	Senior Seminar	2	C
CRE 212	Principles & Dynamics of Teaching2		C
CTH 211	Ministerial Ethics	2	C
CRE 222	Church Administration	2	R
CRE 216	Church Recreation	2	C

CERTIFICATE IN RELIGIOUS EDUCATION COURSE LISTING

Course	Title	Credit	Status
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**CERTIFICATE IN RELIGIOUS EDUCATION
COURSE SEQUENCE FOR 2 YEAR PROGRAM
YEAR ONE**

FIRST SEMESTER			
Course	Title	Credit	Status
CTH 111	O. T. Survey	2	R
CTH 112	Church History	2	R
CTH 113	Christian Worship	2	C
CRE 111	Spiritual Formation	2	C
CRE 112	R.E. of Pre-Schoolers	2	C
CGS 011	Study & Documentation	2	R
CGS 012	Use of English I	2	C
CGS 013	Basic & Pastoral Comm.	2	R
CGS 014	ICT for Christian Ministry	1	C
CTH 114	Evangelism	2	R
TOTAL		17	

SECOND SEMESTER			
Course	Title	Credit	Status
CTH 121	N. T. Survey	2	R
CTH 122	Biblical Hermeneutics	2	C
CTH 123	Christian Preaching	2	C
CTH 124	Pastoral Care & Counseling	2	C
CTH 125	Christian Ethics	2	C
CRE 123	R. E. of Children	2	C
CRE 122	Introduction to Ministry	1	C
CMU 021	Music Fundamentals	2	R
CGS 021	Use of English II	2	C
TOTAL		17	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
CTH 211	Ministerial Ethics	2	C
CTH 212	Baptist History	2	R
CRE 211	Stew. & Church Finance	2	C
CRE 212	Princ. & Dyn. of Teaching	2	C
CRE 213	Educational Administration	2	C
CRE 214	Senior Seminar	2	C
CRE 215	Baptist Cooperative Prog. I	2	C
CRE 216	Church Recreation	2	C
CRE 217	Educational Administration	2	C
CRE 218	Intro. to Devl. Psych.	1	
TOTAL		19	

SECOND SEMESTER			
Course	Title	Credit	Status
CTH 221	Intro to Islam & ATR	2	R
CTH 222	Marriage & Family Counseling	2	E
CTH 223	Counseling Practicum	2	R
CTH 224	Church Planting & Growth	2	E
CTH 225	Baptist Doctrines	2	R
CRE 221	Health, Home & Community	2	C
CRE 222	Church Administration	2	R
CRE 223	Baptist Cooperative Prog. II	2	C
CRE 224	Religious Education Methods	2	C
CRE 225	Teaching Practice	+2	C
TOTAL		18+2	

Overall Total Credits = 17+17+19+18+2 = 73
 Total Credits Required for Graduation = 73

COURSE DESCRIPTIONS FOR CERTIFICATE IN RELIGIOUS EDUCATION

Course	Title	Credit	Status
CRE 111	Spiritual Formation	1	C
<i>The student is introduced to devotional classics and to Current methods of spiritual development. Emphasis Will be given to diary keeping, Bible reading, prayer And evaluation of spiritual growth. Personal, small and large groups emphasis will be included</i>			
CGS 011	Study and Documentation	2	R
<i>A study of the use of the library for research purpose. Emphasis will be on approaches to research, documentation and writing form.</i>			
CGS012	Use of English I	2	C
<i>A study in the basic relations of word in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.</i>			
CGS 014	Information & Communication Technology	1	C
<i>This course introduces the student to computers and its dependent Electronic technology relevant for ministry. The student on Completion of this course should be able to use an internet browser; understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.</i>			
CMU 021	Music Fundamentals	2	R
<i>A basic course in music theory and conducting. A correlation of key-board, aural and written elements of music, practical conducting for congregational and choral singing. Indigenous songs, evaluation and composition of translation of English songs.</i>			
CGS			
<i>A study of the development and characteristics of early childhood,</i>			

needs of the nursery and beginner age groups, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.

CRE 123	R.E.of Children	2	C
<i>A study of the development and characteristics of the primary and junior child, needs of the age-group, foundations, methods and materials of teaching, equipment, space, organization, curriculum and parent education.</i>			
CRE 224	R.E.of Media	2	C
<i>This course is designed to develop an understanding of the foundations and utilization of curriculum materials and instructional media. The course includes an examination of selected available literature and multi-media, and provides for practical experience in the production and skilled usage of audio-visual materials and equipment..</i>			
CRE 225	Teaching Practice	2	C
CTH 121	New Testament Survey	2	C
<i>An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period and the New Testament World that throw light on the life and ministry of Jesus.</i>			
CTH 112	Church History	2	C
<i>The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.</i>			
CTH 212	Baptist History	2	C
<i>A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa</i>			
CTH 225	Baptist Doctrines	2	C
<i>A study of Baptist doctrinal distinctives and the controversies that</i>			

shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.

CTH 113 Christian Worship 2 C

CTH 123 Christian Preaching 2 C

A basic course in the preparation and delivery of biblical sermons; the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.

CTH 114 Evangelism 2 C

A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival and perennial evangelism, caring for new converts, evangelism of children and youth and lay witness in secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.

CRE 217 Leadership Principles, Recruitment & Training 2 C

Concepts of leadership, kinds of Christian lay leaders needed; discovering, enlisting and developing leaders; type of training programmes and lifting the level of leadership in the church.

CRE 122 Introduction to Ministry 1 C

This course will give emphasis to the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local church or a church oriented situation

CRE 211: Stewardship & Church Finance 2 C

A presentation of biblical basis for stewardship, church support through The ages and areas of stewardship. Planning and promoting church finance and receiving and disbursing funds is considered in detail

CRE 212: Principles & Dynamics of Teaching 2 C

A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the development of instructional designs, methods, and dynamics in the teaching/learning process, motivation, evaluation in teaching and to learning resources.

CRE 213 Educational Administration in the Church 2 C

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plans and purposes, and principles of church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Church Training, Women's Missionary Union, Men's Missionary Union, and Church Music Ministry.

CRE 215 Baptist Cooperative I 2 C

A study of cooperative programme among the Nigerian Baptist convention. Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme.

CRE 223 Baptist Cooperative II 2 C

A study of cooperation between individual churches, group of churches and organisations of churches, to achieve the vision and mission of Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme

CRE 221 Health, Home & Community 2 C

Attention is focused upon health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting

CRE 222 Church Administration 2 C

A study of the theory and practice of effective administration leadership. Special emphasis is given to church and denominational policy, church officers and committee, church finances, special services and ministries, ecumenical relationships and church facilities.

CRE 216 Church Recreation 2 C**CTH 125 Christian Ethics 2 C**

A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in African family life.

CTH 221 Introduction to Islam and African Traditional Religion 2 R

An introduction to Islam and African Traditional Religion with an in-depth study of Nigerian Traditional Religion, Islam

THEOLOGY**PROGRAM PURPOSE**

One of the primary purposes of the College is the preparation for service of persons who have felt the call to the ministry of the gospel and leadership in the parish ministry and in denominational service. The Theology department runs, 2-year Certificate programme, 3-year Diploma programme and four-year degree programme. Bachelor in Theology programme is currently in affiliation with the Nigerian Baptist Theological Seminary, Ogbomosho. The theological programmes incorporate studies in biblical interpretation, systematic and applied theology, church administration and leadership, and basic courses in worship leadership. At the end of the programme, students should be able to minister in the areas of proclamation and interpretation of the Word of God, the building up of the holistic lives of members of the church, the meeting of spiritual and emotional needs of church members and the leading of the church in outreach ministries.

BACHELOR OF THEOLOGY COURSE LISTING

Course	Title	Credit	Status
RCT111	Old Testament survey	3	C
RCT121	New Testament Survey	3	C
RCT125	Church History I	3	C
RCT161	Christian Preaching	3	C
RCT211	Systematic Theology I	3	C
RCT217	Elementary Greek	3	C
RCT221	Systematic Theology II	3	C
RCT225	Church History II	3	C
RCT227	Greek Syntax & Exegesis	3	C
RCT233	Baptist History	2	C
RCT 234	<i>Baptist Doctrines</i>	2	C
RCT277	Christian Worship	3	C
RCT278	Evangelism	3	C
RCT312	Biblical Hermeneutics	2	C
RCT318	Elementary Hebrew	3	C
RCT323	Pauline Writings	2	C
RCT327	Hebrew Syntax & Exegesis	3	C

RCT341	Biblical Archaeology	3	C
RCT349	Christian Philosophy	3	C
RCT356	Christian Ethics	3	C
RCT362	Preaching Practicum	2	C
RCR363	African Traditional Religion	2	C
RCT364	Pastoral Care & Counseling	3	C
RCR453	World Religions	2	C
RCT451	Old Testament Theology	3	C
RCT457	Ministerial Ethics	2	C
RCT461	New Testament Theology	3	C
RCT499	Long Essay	6	C
RED131	Spiritual Formation I	1	R
RED132	Spiritual Formation II	1	R
RED141	Introduction to Ministry	1	R
RED243	Principles & Dynamics of Teaching	3	R
RED271	Educational Administration	3	R
RED382	Church Administration	3	R
RED474	Senior Seminar	2	R
RED482	Baptist Cooperative Programme I	2	R
RED483	Baptist Cooperative Programme II	2	R
GES 101	Use of English I	3	C
GES 102	Use of English II	3	C
GES 103	Basic and Pastoral Communications	2	C
GES 239	General Philosophy	3	R
CMU178	Music Fundamentals	3	R
CMU 248	Christian Hymnody	2	R
RCT 446	Multi-Staff Pastoral Ministry	2	R
RED 311	Research Methodology & Reporting	2	C
RED389	Stewardship & Church Finance	2	C
 <i><u>Electives</u></i>			
RCT464	Psychology of Religious Experience	2	E
RCT267	Marriage and Family Counseling	2	R
RCT370	Synoptic Gospels	2	R
RCT 420	Vocational & Short Term Missions	2	E
RCT465	Counseling Practicum	2	R
RCT456	African Christian Theology	2	R

RCT480	Church Planting and Growth	2	E
RCT 373	Prophetic Books	2	R
RCT381	General Epistles	2	R
RCT352	Psalms	2	E
RCT394	Revelation	2	E
RCT385	History of Christian Missions	3	E
RED287	Leadership Principles, Recruitment & Training	2	E
GES 173	ICT For Christian Ministries	1	R
GES 174	ICT For Christian Ministries	1	R
EED 441	Basic Introductory Concepts in Christian Entrepreneurship	1	E
EED442	Business Management, Marketing and Finance	1	E
EED443	Integrated Principles of Successful Entrepreneurship	1	E
EED444	Basic Entrepreneurship Skills	1	E

**COURSE SEQUENCE FOR THE 4 YEAR PROGRAM
BACHELOR OF THEOLOGY
YEAR ONE**

FIRST SEMESTER			
Course	Title	Credit	Status
RCT 111	O. T. Survey	3	C
RCT 125	Church History I	3	C
RED 131	Spiritual Formation I	1	C
GES 171	Study & Documentation	2	C
GES 101	Use of English I	3	C
RCT 278	Basic and Pastoral Communication	2	C
GES 173	ICT for Christian Min. I	1	C
RCT 277	Christian Worship	3	C
TOTAL		18	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 121	N. T. Survey	3	C
RCT 225	Church History II	3	C
RED 132	Spiritual Formation II	1	C
RED 141	Introduction to Ministry	1	C
GES 102	Use of English II	3	C
CMU 178	Music Fundamentals	3	C
GES 173	ICT for Christian Min. II	1	C
RCT 161	Christian Preaching	3	C
TOTAL		18	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
RCT 211	Systematic Theology I	3	C
RCT 217	Elementary Greek	3	C
RED 243	Princ. & Dyn. of Teaching	3	R
RCT 233	Baptist History	2	R
RED 271	Educational Administration	3	C
RED 389	Stewardship & Church Finance	2	R
RCR 263	African Traditional Religion	2	C
TOTAL		18	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 221	Systematic Theology II	3	C
RCT 227	Greek Exegesis	3	C
RED 287	Leadership Principles, Recruitment & Training	2	E
RCT 234	Baptist Doctrines	2	C
GES 239	General Philosophy	3	C
CMU 248	Christian Hymnody	2	R
RCT 278	Evangelism	2	C
TOTAL		17	

YEAR THREE

FIRST SEMESTER			
Course	Title	Credit	Status
RCT 312	Biblical Hermeneutics	2	C
RCT 318	Elementary Hebrew	3	C
RCT 323	Pauline Writings	2	C
RCT 373	Prophetic Books	2	R
RCT 341	Biblical Archaeology	3	C
RCT 381	General Epistles	2	R
RED 302	Ministry of Writing	2	E
RED 311	Research Methodology & Reporting	2	C
TOTAL		18	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 327	Hebrew Exegesis	3	C
RCT 364	Pastoral Care & Counseling	3	C
RED 382	Church Administration	3	R
RCT 349	Christian Philosophy	3	C
RCT 356	Christian Ethics	3	C
RCT 362	Preaching Practicum	2	C
RCT 267	Marriage & Family Counselling	2	C
TOTAL		19	

YEAR FOUR

FIRST SEMESTER			
Course	Title	Credit	Status
RCR 453	World Religions	2	C
RCT 370	Synoptic Gospels	2	C
RCT 451	Old Testament Theology	3	C
RCT 456	African Christian Theology	2	R
RED 474	Senior Seminar	2	C
RCT 457	Ministerial Ethics	2	C
RCT 446	Multi-Staff Pastoral Min.	2	R
RED 482	Baptist Cooperative I	2	R
EED 301	Basic Entrepreneurship	1	R
TOTAL		18	

SECOND SEMESTER			
Course	Title	Credit	Status
RCT 465	Counseling Practicum	2	R
RCT 499	Long Essay	6	C
RCT 461	New Testament Theology	3	C
RCT 480	Church Planting & Growth	2	R
RCT 464	Psy. of Rel. Experience	2	C
TOTAL		15	

Overall Total Credits = 19+18+18+17+18+19+18+15=141

Additional 3 hours of Electives required

Total Credits Required for Graduation =144

COURSE DESCRIPTIONS FOR BACHELOR OF THEOLOGY

Course	Title	Credit	Status
GES 171	Study and Documentation	2	C

A study of the use of the library for research purpose. Emphasis will be on approaches to research, documentation and writing form.

GES 172: English Grammar & Composition 3 C

A study in the basic relations of word in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.

GES 173: Information & Communication Technology 0 C

This course introduces the student to computers and its dependent Electronic technology relevant for ministry. The student on Completion of this course should be able to use an internet browser; understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.

GES 178 Music Fundamentals 3 R

A basic course in music theory and conducting. A correlation of keyboard, aural and written elements of music, practical conducting for congregational and choral singing. Indigenous songs, evaluation

and composition of translation of English songs.

GES 182: English Composition and Literature 3 C

A review of principles of grammar and reading, and analysis of selections of literature in English.

GES 184 Basic Communications 2 R

A study of the fundamental principles of public speaking. Exploration will be made of contemporary approaches towards more effective communication including non-verbal communication. Attention will be paid to practice evaluation of voice, diction and oral interpretation.

GES 239 General Philosophy 3 C

A study of the great systems of thought, beginning with the early Greeks and giving special attention to the development of certain Western systems and thinkers.

RCT 111 Old Testament Survey 3 C

A critical and literary introduction to the history of Israel through the period of monarchy including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is given to interpretation and application in an African setting.

RCT 121 New Testament Survey 3 C

An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period and the New Testament World that throw light on the life and ministry of Jesus.

RCT 125 Church History I 3 C

The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.

RCT 161 Christian Preaching 3 C

A basic course in the preparation and delivery of biblical sermons; the primary basis for the study of sermon content, structure and

delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.

RCT 211 Systematic Theology I 3 C
Introduction to systematic Christian theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and man as creature.

RCT 217 Elementary Greek 3 C
A study of the Greek language of the Hellenistic (Koine) period with emphasis on the basics of grammar and syntax looking toward exegesis of the New Testament text.

RCT 221 Systematic Theology II 3 C
Introduction to systematic theology with emphasis on man as sinner. The person and work of Jesus Christ, Salvation and the Christian life, the church, and Last things.

RCT 225 Church History II 3 C
A survey of the history of the Christian church from the Reformation era to the present. Major emphasis is given to the impact of the Reformation upon the church and the development church in Africa.

RCT 227 Greek Exegesis 3 C
An inductive study of the Greek of selected passages of the New Testament and exegesis of the Greek text.

RCT 233 Baptist History 2 C
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.

RCT 234 Baptist Doctrines 2 C
A study of Baptist doctrinal distinctives and the controversies that shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.

RCT 256 Christian Ethics 3 C
A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in African family life.

RCT 263 African Traditional Religion 2 C
An introduction to African Traditional Religion with an in-depth study of Nigerian Traditional Religion and its theological and apologetic implications for the Christian faith, selected expressions of the Nigerian religious experience will be studied in detail.

RCT 267 Marriage and Family Counseling 2 E
A consideration of interrelationships, problems, needs and opportunities found in the religious and moral development of members of the family, the place of the parents and extended family in the religious training of children and youth; and possibilities for church home cooperation to aid growth toward Christian maturity.

RCT 275 Introduction to NBC Missions 3 E
This course is designed as a study of the Nigerian Baptist Convention's Home and Foreign Missionary work with emphasis on qualifications for service, methods, types of missionary work, contemporary developments, and problems which affect missions.

RCT 278 Evangelism 3 C
A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival, and perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.

RCT 312 Biblical Hermeneutics 2 C
This study includes an historical survey of methods of Biblical interpretation within the Christian church, emphasizing major trends and schools of thought, and illustration of hermeneutic principles through examination of selected Old and New Testament passages.

- RCT318 Elementary Hebrew** 3 C
A study of the Hebrew language with emphasis on the basics of grammar and syntax looking toward exegesis of the Old Testament text.
- RCT323 Pauline Writings** 2 C
An articulation of the teachings of Paul based on a detailed interpretation of one or a group of Pauline letters, using the English text. The course seeks to develop the major themes of Paul's teachings as they relate to contemporary issues faced by Africans.
- RCT327 Hebrew Exegesis** 3 C
A review of Hebrew grammar and syntax. A study of syntax in selected scripture passages with a view to implementing exegesis.
- RCT341 Biblical Archaeology** 3 C
A study of the archaeology and historical geography of Bible lands and peoples and the relevance of such backgrounds to the production, preservation and interpretation of the Bible. Standards of field methodology and techniques in archeology will be emphasized through field trips.
- RCT349 Christian Philosophy** 3 C
A historical study of the basic issues in Christian religious thought.
- RCT352 Psalms** 2 E
A study of the literature and theology of the Psalms with special attention to their relevance to contemporary African Christian life.
- RCT362 Preaching Practicum** 2 C
A clinical course in which sermons preached by the students constitute the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context. Christian preaching RCT161 is prerequisite.
- RCT 364 Pastoral Care and Counseling** 3 C

An introductory course in the theory and practice of pastoral care. The course is designed to aid the student to gain skills in interpersonal relationships, to gain knowledge and counseling expertise. Attention is given to pastoral care in times of crisis.

- RCT370 Synoptic Gospels** 2 R
This is a detailed study of the synoptic gospels; the nature of the synoptic problem; the current proposed solutions and the contribution of the synoptists to Christian doctrine.
- RCT373 Prophetic Books** 2 R
A study of the message of the prophets set in their historical and social contexts. Special emphasis is given to the application of these prophetic messages to contemporary, social, political, economic and spiritual problems in Africans.
- RCT381 General Epistles** 2 R
An examination of the literature and theology of the general epistles one of which is selected for detailed exegesis. Effort is made to relate this study to the life of the Church in Africa.
- RCT 385 History of Christian Mission** 3 E
A study of the biblical character of missions and a survey of the world-wide expansion of Christianity from apostolic times to the present. Special attention is given to the planting of Christianity in Africa.
- RCT419 History of Christianity in West Africa** 2 E
A survey of Christianity in West Africa from the eighteenth century to the present, with special emphasis on developments in sub-Saharan Africa during the twentieth century. Attention is directed to outstanding "independent churches" and their organic relationship with the larger "mission churches" from which they stemmed. Political developments which make ecclesiastical history more comprehensible are considered.
- RCT420 Vocational & Short Term Missions** 2 E

A critical study of the Biblical basis and approaches to doing vocational and short term missions. The implication of doing the ministry as a home and global occurrence are examined. The development, principles and current trends in this type of ministry will be examined.

Thus, attention is given to potential areas of ministry and issues of inter/and cross-cultural communications with a view to raising awareness and appreciation of other peoples' viewpoint. Class members will be challenged to reflect on their personal attitude to others and its implications for their call to missions generally and specifically.

RCT 426 Missions Strategy 3 E

This course focuses on key principles and strategies for church planting and growth. Various methods in use by churches in Africa will be critically appraised.

RCR 453 World Religions 2 C

An historical, critical and comparative study of the major living religions of the World, except Islam.

RCT 451 Old Testament Theology 3 C

A detailed and systematic study of the doctrines of God, man and redemption in the Old Testament. Special attention is given to the witness of the Old Testament to Christ.

RCT 456 African Christian Theology 2 R

A critical study of some of the contemporary theological concerns of the church in Africa with major emphasis given to their nature and the issues involved in the quest for a more relevant Christian theology for the Christian community in Africa and to present the gospel therein.

RCT 457 Ministerial Ethics 2 C

A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.

RCT 461 New Testament Theology 3 C

A developmental study of the theological strata in the books of the New Testament. The teachings of Jesus are surveyed, and special attention is given to Paul, the author of Hebrews, and John as the formative theologians of the New Testament.

RCT 464 Psychology of Religious Experience 2 R

A study of the psychological understanding of religion in the light of the Christian message, and of the origins, development, maturity and distortions of religious life.

RCT 465 Counseling Practicum 2 R

This course focuses on counseling techniques for the Pastor within the local church. Principles are applied to current issues within the church. Pastoral Care & Counseling RCT 364 is prerequisite.

RCT 480 Church Planting & Growth 2 R

Instruction will center around how one should tell the story of a local church (or of some other religious body) in the readable, informative, coherent and reliable fashion. How to make proper use of minutes, correspondences, interviews and other data will be demonstrated. Each class member is expected to present an acceptably written history of a local church or of another religious body to the Seminary library.

RCT 494 Revelation 2 E

A study of the literature and theology of the book of Revelation. Portions are selected for in-depth exegesis for a better appreciation and understanding of the message of the book.

EED 441 Basic Introductory Concepts in Christian Entrepreneurship 1 E

The course is an introduction to basic concepts of Christian Entrepreneurship, historical background and rationale for entrepreneurship with emphasis on biblical perspectives of entrepreneurship, characteristics of successful Christian entrepreneurs as well as challenges and prospects of

entrepreneurship in Nigeria.

**EED 442 Business Management,
Marketing and Finance 1 E**

The course is a survey of business functions and activities necessary to operate a successful enterprise using biblical principles. It also explores practical approaches to developing business ideas and feasibility studies as well as writing vision (or mission statements) and appropriating marketing strategies to finance kingdom business.

**EED 443 Integrated Principles of
Successful Entrepreneurship 1 E**

A survey of major principles of successful entrepreneurship blending core professional concepts with biblically oriented ones for fostering profitable businesses.

EED 444 Basic Entrepreneurship Skills 1 E

This course is an analysis of entrepreneurship education concept which includes its beginning, rationale, objectives in relation to concepts of creativity and innovation. Emphasis will be laid on fostering creative entrepreneurial behavior, choice of business ventures, and formulation of business plan and skills acquisition through simulation activities.

RCT 499 B.Th. Long Essay 6 C

An extended essay of 10,000 – 15,000 words is required of each degree student. This is undertaken in a discipline within the student's department under the direction of an essay supervisor.

RED 474 Senior Seminar 2 R

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student also is challenged to develop personal proposals for continuing education and to relate his/her own educational experiences to the needs of local congregations.

DIPLOMA IN THEOLOGY COURSE LISTING

Course	Title	Credit	Status
DRE 111	Spiritual Formation	1	C
DRE 121	Spiritual Formation II	1	C
DRE 122	Introduction to Ministry	1	R
DTH 111	Old Testament Survey	3	C
DTH 113	Christian Worship	3	R
DRE 113	Children Worship	2	C
DGS 111	Study & Documentation	2	R
DGS 113	Basic & Pastoral Comm	3	R
DGS 114	ICT for Christian Min I	1	C
DTH 121	New Testament Survey	3	R
DTH 225	Christian Ethics	3	C
DTH 123	Christian Preaching	3	C
DGS 122	ICT for Ministries II	1	C
DMU 121	Music Fundamentals	3	R
DRE 212	Educational Administration in the Church	3	C
DRE 221	Leadership Principles, Recruitment & Training	2	C
DTH 222	Evangelism	2	C
DMU 221	Christian Hymnody	2	R
DTH 213	Psychology of Religious Experience	2	C
DTH 215	Multi-Staff Pastoral Min	2	C
DRE 221	Stewardship & Church Finance	2	C
DRE 323	Health, Home & Community	2	C
DRE 314	Senior Seminar	2	C
DRE 315	Baptist Cooperative Programme	2	C
DTH 112	Church History I	3	R
DTH 211	Systematic Theology I	3	R
DTH 225	Christian Ethics	3	C
DTH 221	Systematic Theology II	3	R
DTH 122	Church History II	3	R
DTH 214	Baptist History	2	R
DTH 223	Baptist Doctrines	2	R
DCR 211	African Traditional Religion	2	R
DTH 212	Biblical Hermeneutics	2	R
DTH 324	Pastoral Care & Counseling	3	R
DTH 224	History of Christianity in West Africa	2	C

DGS 221	General Philosophy	3	R
DRE 213	Principles & Dynamics of Teaching	3	C
DTH 315	Ministerial Ethics	2	R
DGS 112	Use of English I	3	C
DGS 121	Use of English II	3	C
DTH 325	Church Planting & Growth	2	R
DTH 324	Counseling Practicum	2	R
DED 311	Basic Entrepreneurship	1	E
DTH 312	Pauline Writings	2	C
DTH 313	Prophetic Books	2	E
DTH 314	African Christian Theology	2	R
DTH 322	Marriage & Family Counselling	2	C
DTH 323	Preaching Practicum	2	R
DTH 324	Counselling Practicum	2	R
DRE 325	Church Administration	3	R

**DIPLOMA IN THEOLOGY
COURSE SEQUENCE FOR 3 YEAR PROGRAM**

YEAR ONE

FIRST SEMESTER			
Course	Title	Credit	Status
DTH 111	O. T. Survey	3	R
DTH 112	Christian History I	3	R
DRE 111	Spiritual Formation I	2	C
DGS 111	Study & Documentation	2	C
DGS 112	Use of English I	3	R
DGS 113	Basic & Pastoral Comm.	3	C
DGS 114	ICT for Christian Min. I	1	R
DTH 113	Christian Worship	3	C
TOTAL		19	

SECOND SEMESTER			
Course	Title	Credit	Status
DTH 121	N. T. Survey	3	R
DTH 122	Christian History II	3	C
DTH 123	Christian Preaching	3	C
DRE 121	Spiritual Formation II	1	C
DRE 122	Introduction to Ministry	1	C
DGS 121	Use of English II	3	C
DGS 122	ICT for Christian Min. II	1	C
DMU 121	Music Fundamentals	3	R
TOTAL		18	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
DTH 211	Systematic Theology I	3	R
DTH 212	Biblical Hermeneutics	2	C
DTH 213	Psychology of Rel. Exp.	2	C
DTH 214	Baptist History	2	R
DTH 215	Multi-Staff Pastoral Min.	2	C
DRE 212	Educational Administration	3	C
DRE 213	Principles & Dynamics of Teaching	3	C
DCR 211	African Traditional Religion	2	R
TOTAL		19	

SECOND SEMESTER			
Course	Title	Credit	Status
DTH 221	Systematic Theology II	3	R
DTH 222	Evangelism	2	R
DTH 223	Baptist Doctrines	2	R
DTH 224	His. of Christianity in W.Africa	2	C
DRE 221	Stewardship & Church Finance	2	C
DGS 221	General Philosophy	3	R
DRE 221	Leadership Principles, Recruitment & Training	2	C
DMU 221	Christian Hymnody	2	R
DTH 225	Christian Ethics	3	C
TOTAL		19	

YEAR THREE

FIRST SEMESTER			
Course	Title	Credit	Status
DTH 312	Pauline Writings	2	C
DTH 313	Prophetic Books	2	E
DTH 314	African Christian Theology	2	R
DTH 315	Ministerial Ethics	2	R
DRE 314	Senior Seminar	2	C
DRE 315	Baptist Cooperative Prog.	2	C
DED 311	Basic Entrepreneurship	2	R
		1	E
TOTAL		15	

SECOND SEMESTER			
Course	Title	Credit	Status
DTH 322	Marriage & Family Counseling	2	C
DTH 323	Preaching Practicum	2	R
DTH 324	Counseling Practicum	2	R
DTH 325	Church Planting & Growth	2	R
DRE 323	Health, Home & Community	2	C
DRE 325	Church Administration	3	C
DTH 324	Pastoral Care & Counselling	3	R
DTH 325			
TOTAL		16	

Overall Total Credits= 19+18+19+19+15+16=106

4 Credits of Electives Required

Total Credits Required for Graduation =110

COURSE DESCRIPTIONS FOR DIPLOMA IN THEOLOGY

Course	Title	Credit	Status
DRE 111	Spiritual Formation	1	C
	<i>The student is introduced to devotional classics and to Current methods of spiritual development. Emphasis Will be given to diary keeping, Bible reading, prayer And evaluation of spiritual growth. Personal, small and large groups emphasis will be included</i>		
DGS 111	Study and Documentation	2	R
	<i>A study of the use of the library for research purpose. Emphasis will be on approaches to research, documentation and writing form.</i>		
DGS 112	Use of English I	3	C
	<i>A study in the basic relations of word in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.</i>		
DGS 114	Information & Communication Technology I & II	1	C
	<i>This course introduces the student to computers and its dependent Electronic technology relevant for ministry. The student on Completion of this course should be able to use an internet browser, understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.</i>		
DMU 121	Music Fundamentals	3	R
	<i>A basic course in music theory and conducting. A correlation of key-board, aural and written elements of music, practical conducting for congregational and choral singing. Indigenous songs, evaluation and composition of translation of English songs.</i>		
DGS 121	Use of English II	3	C
	<i>A review of principles of grammar and reading, and analysis of selections of literature in English.</i>		

DGS 113 Basic & Pastoral Communications 3 R

A study of the fundamental principles of public speaking. Exploration will be made of contemporary approaches towards more effective communication including non-verbal communication. Attention will be paid to practice evaluation of voice, diction and oral interpretation.

DTH 213 Psychology of Religious Experience 2 R

A study of the psychological understanding of religion in the light of the Christian message, and of the origins, development, maturity and distortions of religious life.

DTH 111 Old Testament Survey 3 C

A critical and literary introduction to the history of Israel through the period of monarchy including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is given to interpretation and application in an African setting.

DTH 121 New Testament Survey 2 C

An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period and the New Testament World that throw light on the life and ministry of Jesus.

DTH 112 Church History I 3 C

The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.

DTH 122 Church History II 3 C

A survey of the history of the Christian church from the Reformation era to the present. Major emphasis is given to the impact of the Reformation upon the church and the development church in Africa.

DTH 123 Christian Preaching 3 C

A basic course in the preparation and delivery of biblical sermons; the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to

analyze sermons for preaching in an African context.

DTH 211 Systematic Theology I 3 C

Introduction to systematic Christian theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and man as creature.

DTH 215 Multi-Staff Pastoral Ministry 2 C

DTH 214 Baptist History 2 C
A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in Nigeria and Africa.

DTH 223 Baptist Doctrines 2 C

A study of Baptist doctrinal distinctives and the controversies that shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.

DTH 224: History of Christianity in West Africa 2 C

A survey of Christianity in West Africa from the eighteenth century to the present, with special emphasis on developments in sub-Saharan Africa during the twentieth century. Attention is directed to outstanding "independent churches" and their organic relationship with the larger "mission churches" from which they stemmed. Political developments which make ecclesiastical history more comprehensible are considered.

DTH 221 Systematic Theology II 3 C

Introduction to systematic theology with emphasis on man As sinner. The person and work of Jesus Christ, salvation And the Christian life, the church and last things.

DTH 113 Christian Worship 3 C**DGS 221 General Philosophy 3 R**

A study of the great systems of thought, beginning with the early Greeks and giving special attention to the development of certain

Western system and thinkers.

DTH 222 Evangelism 2 C

A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival and perennial evangelism, caring for new converts, evangelism of children and youth and lay witness in secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.

DRE 221: Leadership Principles, Recruitment & Training 2 C

Concepts of leadership, kinds of Christian lay leaders needed; discovering, enlisting and developing leaders; type of training programmes and lifting the level of leadership in the church.

DMU

221 Christian Hymnody 2 R

A systematic study of hymns and related forms, including their origin Development, classification, biblical and theological foundations, music and poetic qualities and use in worship and evangelism. Attention will be given to authors and composers, the use of hymnals and to a brief survey of cultural and contemporary trends in hymnody (especially African)

DRE 113 Children Worship 2 R

DRE 122 Introduction to Ministry 1 C

This course will give emphasis to the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local church or a church oriented situation

DRE 221 Stewardship & Church Finance 2 C

A presentation of biblical basis for stewardship, church support through the ages and areas of stewardship. Planning and promoting church finance and receiving and disbursing funds is considered in detail

DRE 213 Principles & Dynamics of Teaching 3 C

A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the development of instructional designs, methods, and dynamics in the teaching/learning process, motivation, evaluation in teaching and to learning resources.

DRE 212 Educational Administration in the Church 3 C

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plans and purposes, and principles of church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Church Training, Women's Missionary Union, Men's Missionary Union, and Church Music Ministry.

DRE 315 Baptist Cooperative 2 C

A study of cooperative programme among the Nigerian Baptist convention. Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme.

DRE 323 Health, Home & Community 2 C

Attention is focused upon health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting

DTH 312 Pauline Writings 2 C

An articulation of the teachings of Paul based on a detailed interpretation of one or a group of Pauline letters, using the English text. The course seeks to develop the major themes of Paul's teachings as they relate to contemporary issues faced by Africans.

DTH 313 Prophetic Books 2 E

A study of the message of the prophets set in their historical and social contexts. Special emphasis is given to the application of these prophetic messages to contemporary, social, political, economic and spiritual problems in Africans.

DTH 314 African Christian Theology 2 R

A critical study of some of the contemporary theological concerns of the church in Africa with major emphasis given to their nature and the issues involved in the quest for a more relevant Christian theology for the Christian community in Africa and to present the gospel therein

DRE 325 Church Administration 2 C

A study of the theory and practice of effective administration leadership. Special emphasis is given to church and denominational policy, church officers and committee, church finances, special services and ministries, ecumenical relationships and church facilities.

DTH 323 Preaching Practicum

A clinical course in which sermons preached by the students constitute the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context. Christian preaching RCT 161 is prerequisite

CRE 216 Church Recreation**DTH 225 Christian Ethics 2 C**

A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in African family life.

DCR 211 African Traditional Religion 2 C

An introduction to African Traditional Religion with an in-depth study of Nigerian Traditional Religion, and its theological and

apologetic implications for the Christian faith.

DTH 322 Marriage and Family Counseling 2 E

A consideration of interrelationships, problems, needs and opportunities found in the religious and moral development of members of the family, the place of the parents and extended family in the religious training of children and youth; and possibilities for church home cooperation to aid growth toward Christian maturity.

DTH 212 Biblical Hermeneutics 2 C

This study includes an historical survey of methods of Biblical interpretation within the Christian church, emphasizing major trends and schools of thought, and illustration of hermeneutic principles through examination of selected Old and New Testament passages.

DTH 324 Pastoral Care and Counseling 2 C

An introductory course in the theory and practice of pastoral care. The course is designed to aid the student to gain skills in interpersonal relationships, to gain knowledge and counseling expertise. Attention is given to pastoral care in times of crisis.

DTH 315 Ministerial Ethics 2 C

A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.

DTH 324 Counseling Practicum 2 R

This course focuses on counseling techniques for the Pastor within the local church. Principles are applied to current issues within the church. Pastoral Care & Counseling RCT 364 is prerequisite.

DTH 325 Church Planting & Growth 2 R

Instruction will center around how one should tell the story of a local church (or of some other religious body) in the readable, informative, coherent and reliable fashion. How to make proper use of minutes, correspondences, interviews and other data will be demonstrated. Each class member is expected to present an acceptably written

history of a local church or of another religious body to the Seminary library.

DRE 314 Senior Seminar 2 R

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student also is

DED 311 Basic Entrepreneurship 1 E

The course is an introduction to basic concepts of Christian Entrepreneurship, historical background and rationale for entrepreneurship with emphasis on biblical perspectives of entrepreneurship, characteristics of successful Christian entrepreneurs as well as challenges and prospects of entrepreneurship in Nigeria.

CERTIFICATE IN THEOLOGY COURSE LISTING

Course	Title	Credit	Status
CRE 111	Spiritual Formation	1	C
CRE 122	Introduction to Ministry	1	C
CRE 213	Educational Administration in the Church	2	C
CRE 211	Stewardship & Church Finance	2	C
CRE 221	Health, Home & Community	2	C
CRE 215	Baptist Cooperative Programme I	2	C
CRE 223	Baptist Cooperative Programme II	2	C
CTH 111	Old Testament Survey	3	R
CTH 114	Evangelism	2	R

CTH 121	New Testament Survey	3	R
CTH 112	Church History	3	R
CTH 123	Christian Preaching	3	R
CRE 121	Children Worship	2	E
CTH 212	Baptist History	2	R
CTH 225	Baptist Doctrines	2	R
CTH 125	Christian Ethics	3	R
CTH 221	Introduction to Islam & ATR	2	R
CTH 213	Systematic Theology I	2	C
CTH 214	Systematic Theology II	2	C
CTH 113	Christian Worship	3	R
CTH 122	Biblical Hermeneutics	2	R
CTH 124	Pastoral Care & Counseling	3	R
CGS 011	Study & Documentation	2	R
CGS 012	Use of English I	3	C
CGS 021	Use of English II	3	C
CGS 013	Basic and Pastoral Communication	3	C
CGS 014	ICT for Christian Ministries	1	C
CMU 021	Music Fundamentals	3	R
CTH 224	Church Planting & Growth	2	R
CTH 223	Counseling Practicum	2	R
CTH 222	Marriage & Family Counselling	2	E
CRE 214	Senior Seminar	2	C
CRE 212	Principles & Dynamics of Teaching	2	C
CTH 211	Ministerial Ethics	2	C
CRE 222	Church Administration	2	R
CRE 216	Church Recreation	2	C

**CERTIFICATE IN THEOLOGY
COURSE SEQUENCE FOR 2 YEAR PROGRAM**

YEAR ONE

FIRST SEMESTER			
Course	Title	Credit	Status
CTH 111	O. T. Survey	2	R
CTH 112	Church History	2	R
CTH 113	Christian Worship	2	C
CRE 111	Spiritual Formation	2	C
CGS 011	Study & Documentation	2	R
CGS 012	Use of English I	2	C
CGS 013	Basic & Pastoral Comm.	2	R
CGS 014	ICT for Christian Ministry	1	C
CTH 114	Evangelism	2	R
TOTAL		17	

SECOND SEMESTER			
Course	Title	Credit	Status
CTH 121	N. T. Survey	2	R
CTH 122	Biblical Hermeneutics	2	C
CTH 123	Christian Preaching	2	C
CTH 124	Pastoral Care & Counseling	2	C
CTH 125	Christian Ethics	2	C
CRE 121	Children Worship	2	E
CRE 122	Introduction to Ministry	1	C
CMU 021	Music Fundamentals	2	R
CGS 021	Use of English II	2	C
TOTAL		17	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
CTH 211	Ministerial Ethics	2	C
CTH 212	Baptist History	2	R
CTH 213	Systematic Theology I	2	C
CRE 211	Stew. & Church Finance	2	C
CRE 212	Princ. & Dyn. of Teaching	2	C
CRE 213	Educational Administration	2	C
CRE 214	Senior Seminar	2	C
CRE 215	Baptist Cooperative Prog. I	2	C
CRE 216	Church Recreation	2	C
TOTAL		18	

SECOND SEMESTER			
Course	Title	Credit	Status
CTH 221	Intro to Islam & ATR	2	R
CTH 222	Marriage & Family Counseling	2	E
CTH 223	Counseling Practicum	2	R
CTH 224	Church Planting & Growth	2	E
CTH 225	Baptist Doctrines	2	R
CTH 226	Systematic Theology II	2	C
CRE 221	Health, Home & Community	2	C
CRE 222	Church Administration	2	R
CRE 223	Baptist Cooperative Prog. II	2	C
TOTAL		18	

Overall Total Credits= 17+17+16+18=70
Total Credits Required for Graduation=70

COURSE DESCRIPTIONS FOR CERTIFICATE IN THEOLOGY

Course	Title	Credit	Status
CRE 111	Spiritual Formation		
	<i>The student is introduced to devotional classics and to Current methods of spiritual development. Emphasis Will be given to diary keeping, Bible reading, prayer and evaluation of spiritual growth. Personal, small and large groups emphasis will be included</i>		
CGS011	Study and Documentation	2	R
	<i>A study of the use of the library for research purpose. Emphasis will be on approaches to research, documentation and writing form.</i>		
CGS012	Use of English I	2	C
	<i>A study in the basic relations of word in the sentence, construction of the sentence and paragraph, extensive practice in writing several types of compositions and an introduction to writing research papers.</i>		
CGS014	Information & Communication Technology	1	C
	<i>This course introduces the student to computers and its dependent Electronic technology relevant for ministry. The student on Completion of this course should be able to use an internet browser, understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.</i>		
CMU 021	Music Fundamentals	2	R
	<i>A basic course in music theory and conducting. A correlation of key-board, aural and written elements of music, practical conducting for congregational and choral singing. Indigenous songs, evaluation and composition of translation of English songs.</i>		
CGS021	Use of English II	3	C
	<i>A review of principles of grammar and reading, and analysis of selections of literature in English.</i>		

CGS 013	Basic & Pastoral Communications	2	R
	<i>A study of the fundamental principles of public speaking. Exploration will be made of contemporary approaches towards more effective communication including non-verbal communication. Attention will be paid to practice evaluation of voice, diction and oral interpretation.</i>		
CTH 111	Old Testament Survey	2	C
	<i>A critical and literary introduction to the history of Israel through the period of monarchy including a detailed examination of the problems and interpretation of the Pentateuch. Emphasis is given to interpretation and application in an African setting.</i>		
CTH 121	New Testament Survey	2	C
	<i>An introduction to the New Testament focusing on the principles of interpretation of the canon, the inter-testamental period and the New Testament World that throw light on the life and ministry of Jesus.</i>		
CTH 125	Church History	2	C
	<i>The Christian movement from its inception to the sixteenth century. The chief emphasis after the early period is upon the development of the church in Western Europe.</i>		
CTH 123	Christian Preaching	2	C
	<i>A basic course in the preparation and delivery of biblical sermons; the primary basis for the study of sermon content, structure and delivery. Biblical, theological and homiletical criteria will be used to analyze sermons for preaching in an African context.</i>		
CTH 213	Systematic Theology I	2	C
	<i>Introduction to systematic Christian theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and man as creature.</i>		
CTH 212	Baptist History	2	C
	<i>A study of Baptist origins, development, principles, leaders, and current trends and the development of the Baptist denomination in</i>		

Nigeria and Africa.

CTH 225 Baptist Doctrines 2 C

A study of Baptist doctrinal distinctives and the controversies that shaped them. Emphasis will also be given to the development of the Baptist denomination in Nigeria and Africa.

CTH 226 Systematic Theology II

Introduction to systematic theology with emphasis on man as sinner. The person and work of Jesus Christ, salvation and the Christian life, the church and last things.

CTH 113 Christian Worship

CTH 114 Evangelism 2 C

A study of the biblical basis of evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revival and perennial evangelism, caring for new converts, evangelism of children and youth and lay witness in secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects

CRE 121 Children Worship

CRE 121 Introduction to Ministry 1 C

This course will give emphasis to the planning and practice of important ministerial tasks. By the end of the second part of the course, the student should be able to function more effectively as a minister in a local church or a church oriented situation

CRE 211 Stewardship & Church Finance 2 C

A presentation of biblical basis for stewardship, church support through the ages and areas of stewardship. Planning and promoting church finance and receiving and disbursing funds is considered in detail

CRE 212 Principles & Dynamics of Teaching 2 C

A search is made for practical means of improving the educational quality of the teaching done in the church and its organizations and in

schools. Emphasis is given to securing results in knowledge, understanding, attitudes and Christian living. Attention is given to the development of instructional designs, methods, and dynamics in the teaching/learning process, motivation, evaluation in teaching and to learning resources.

CRE 213: Educational Administration in the Church 2 C

A basic survey course presenting an overall view of the church's educational functions, needs, organizations, relationships, plans and purposes, and principles of church growth. Major attention is given to the primary educational agencies of the church: Sunday school, Church Training, Women's Missionary Union, Men's Missionary Union, and Church Music Ministry.

CRE 215 Baptist Cooperative I 2 C

A study of cooperative programme among the Nigerian Baptist convention. Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life and ecumenical relationships. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme.

CRE 223 Baptist Cooperative II 2 C

A study of cooperation between individual churches, group of churches and organisations of churches, to achieve the vision and mission of Special emphasis is given to a consideration of the Baptist association, other cooperative programme between churches in Baptist life. Biblical and historical foundations are considered, and emphasis is given to the development of effective leadership, steward of resources and organization of contemporary cooperative programme

CRE 221 Health, Home & Community 2 C

Attention is focused upon health concerns such as first aid, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting

CRE 222 Church Administration 2 C

A study of the theory and practice of effective administration leadership. Special emphasis is given to church and denominational policy, church officers and committee, church finances, special services and ministries, ecumenical relationships and church facilities.

CRE 216 Church Recreation**CTH 125 Christian Ethics 2 C**

A systematic study of Christian ethics, with attention to the nature of morality, principles of biblical ethics and Christian responsibility in contemporary society. Special attention is given to the Christian in African family life.

CTH 221 Intro to Islam & African Traditional Religion 2 C

An introduction to Islam and African Traditional Religion with an in-depth study of Nigerian Traditional Religion, origin of Islam and its theological and apologetic implications for the Christian faith.

CTH 222 Marriage and Family Counseling 2 E

A consideration of interrelationships, problems, needs and opportunities found in the religious and moral development of members of the family, the place of the parents and extended family in the religious training of children and youth; and possibilities for church home cooperation to aid growth toward Christian maturity.

CTH 122 Biblical Hermeneutics 2 C

This study includes an historical survey of methods of Biblical interpretation within the Christian church, emphasizing major trends and schools of thought, and illustration of hermeneutic principles through examination of selected Old and New Testament passages.

CTH 124 Pastoral Care and Counseling 2 C

An introductory course in the theory and practice of pastoral care. The course is designed to aid the student to gain skills in interpersonal relationships, to gain knowledge and counseling

expertise. Attention is given to pastoral care in times of crisis.

CTH 211 Ministerial Ethics 2 C

A study of responsible action on the part of a Christian minister in his family, church and community setting. Selected problems of the African minister will be studied in detail.

CTH 223 Counseling Practicum 2 R

This course focuses on counseling techniques for the Pastor within the local church. Principles are applied to current issues within the church. Pastoral Care & Counseling RCT 364 is prerequisite.

CTH 224 Church Planting & Growth 2 R

Instruction will center around how one should tell the story of a local church (or of some other religious body) in the readable, informative, coherent and reliable fashion. How to make proper use of minutes, correspondences, interviews and other data will be demonstrated. Each class member is expected to present an acceptably written history of a local church or of another religious body to the Seminary library.

CRE 214 Senior Seminar 2 R

Degree students are guided to relate insights learned from biblical, theological, philosophical, historical, missiological, musical and practical studies and to integrate these into their concepts of Christian ministry and professional competence. Each student also is

WOMEN TRAINING CENTRE CURRICULUM

The Women Training Centre Oyo, is one of the Divisions of Baptist College of Theology, Oyo. It is a support service of the College. It came into existence on February 1983 with the aim of equipping Pastors' Wives spiritually, academically, ministerially and vocationally. This will enable them to serve effectively in their husbands' ministries.

The centre operates as an arm of the College literacy program for literate as well as non-literate Pastors' wives and any interested adult from outside. The training of students ran for three years concurrently with their husbands' period of training in the College. Lately this was reduced to one year irrespective of the number of years their husbands would spend in the College.

The Women Training Centre (WTC) runs a regular program for her students between the hours of 9 a.m. and 1.p.m. between Monday and Friday. Apart from regular students, the Centre also runs sandwich programme. Sandwich Programme runs for two contact sessions of two weeks each. The Centre is currently supervised by the Department of Religious Education.

OBJECTIVES

The objectives of this curriculum are:

- (1) To broaden the operational scope of WTC in terms of courses of study and services;
and

- (2) To improve the revenue base of the Centre.

This curriculum introduces:

- I. "DWM" meaning Diploma in Women Ministry which runs for three years. Considerations may be given to students to spend two years to graduate but such students will be awarded special diploma in Women Ministry. Entry qualification for diploma student is four credits with at least a pass in English.
- ii. "CWM" meaning Certificate in Women Ministry which runs for two years. Candidates will be awarded Certificate in Women Ministry. Entry qualification for certificate student is

- Primary Six or J.S.S.
- iii. "CAC" meaning certificate in Adult Literacy which will run for two sessions.
- iv. "LWM" is certificate in Lay Women Leadership Training Program which runs for one regular session or two contact sessions.
- v. Adult Literacy Program for non-literate pastor's wives and any interested adults from outside.
- vi. Vocational studies for outsiders as well as members of the College family.

This curriculum is designed to meet the spiritual, academic, ministerial and vocational needs of pastors' wives and Christian lay women.

**DIPLOMA PROGRAMS
DIPLOMA IN WOMEN MINISTRY
COURSE SEQUENCE FOR 3 YEAR REGULAR PROGRAM**

YEAR ONE

FIRST SEMESTER			
Course	Title	Credit	Status
DWM 100	O. T. Survey	2	C
DWM 102	Spiritual Formation	2	C
DWM 104	Roles of Pastor's Wife 1	2	C
DWM 106	History of WMU	2	C
DWM 108	Leadership Principles & Training	1	C
DWM 110	Home Management	2	C
DWM 112	Theology of Prayer	2	C
GES 011	Basic Communication Skills & Grammar	2	C
CMU 178	Music Fundamentals	1	C
GES 173	Information & Communication Technology I	0	R
TOTAL		16	

SECOND SEMESTER			
Course	Title	Credit	Status
DWM 101	Health Care	2	C
DWM 103	Roles of Pastor's Wife II	2	C
DWM 105	Sunbeam Band	1	C
DWM 107	Marriage & Family Life	2	C
DWM 109	Christian Stewardship	2	C
DWM 111	Fashion Design	1	P
GES 012	Basic English Structure	2	C
DWM 113	Christian Worship	2	C
TOTAL		14	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
DWM 200	N.T. Survey	2	C
DWM 202	Church Ministry to Children	2	C
DWM 204	Girl & Lydia Auxiliary	2	C
DWM 206	Christian Ethics	2	C
DWM 208	Christian Counselling	2	C
DWM 210	Home Making Skill & Nutrition	1	P
GES 021	Paragraph Devt. & Eng. Comp.	2	C
DWM 212	Craft	2	C
GES 174	Information & Comm. Techn. II	0	R
TOTAL		15	

SECOND SEMESTER			
Course	Title	Credit	Status
DWM 201	Church Ministry to Youth	2	C
DWM 203	Evangelism	2	C
DWM 205	Leadership Recruitment	2	C
DWM 207	Women Missionary Society	2	C
DWM 209	Multi-staff Ministry	2	C
DWM 211	Hospitality	1	C
GES 022	Basic Spoken Eng. and public Speaking.	2	C
DWM 213	Principles of Design Comp.	2	P
TOTAL		15	

YEAR THREE

FIRST SEMESTER			
Course	Title	Credit	Status
DWM 300	Fundamentals of Systematic Theology I	2	C
DWM 302	Baptist History	2	C
DWM 304	Christian Education Min.	2	C
DWM 306	Introduction to Missions	2	C
DWM 308	Inter-Faith Ministry	1	C
DWM 310	Principles & Methods of Teaching	2	C
GES 031	English Lang. Clinic	2	C
DWM 312	Church Ministry to Adults	2	C
TOTAL		15	

SECOND SEMESTER			
Course	Title	Credit	Status
DWM 301	Fundamentals of Systematic Theology II	2	C
DWM 303	Intro. to Christian Social Ministries	2	C
DWM 305	Baptist Doctrines	2	C
DWM 307	Developmental Psychology	2	C
DWM 309	Senior Seminar	1	C
DWM 311	Bapt. Coop Programmes	2	C
DWM 313	Knitting	1	C
DWM 315	Church History	2	C
TOTAL		14	

Overall Total Credits= 16+14+15+15+15+14=89

Total Credits Required for Graduation =89

COURSE DESCRIPTION FOR DIPLOMA YEAR I - 3
FIRST SEMESTER

CODE	TITLE	CREDIT	STATUS
DWM 100	<u>Old Testament Survey</u> A study of the first five books of the Bible with a close look at the beginnings and development of the chosen nation of Israel as they were trained and prepared to enter the promised land.	2	C
DWM 102	<u>Spiritual Formation</u> The course prepares and develops students to be focused on final goal of spiritual life which is to grow up into Christ through personal devotional life, in scripture and prayer as well as development through Christian community.	1	C
DWM 204	<u>Role of Pastor's Wife I</u> The role of Pastor's wife is designed to prepare and equip pastor's wife for ministry. Her roles in the home, church, community as well as other ministries within her husband's ministry are considered.	2	C
DWM 106	<u>History of Women Missionary Union</u> This course exposes students to know the root or history of WMU in Nigeria Baptist Convention, e.g. past leaders, their aims and objectives and date, officers and their functions. The role of WMU in Baptist churches, Associations, Conferences and Convention.	1	C
DWM 108	<u>Leadership Principles and Training</u> A study of the concept of leadership and kinds of leadership needed as pastors' wives with special emphasis on leadership role in Women Missionary Union at the church, association, conference, and convention levels.	1	C
DWM 110	<u>Home Management</u> A study about running a home as family business with the intention of improving expertise, skills, and tools for making the home a desirable place to be.	1	C
DWM 112	<u>Theology of Prayer</u> The course elaborates prayer as a spiritual exercise which is very essential for Christian daily healthy living. It treats prayer not just as a theoretical subject but includes practical and reasonable means of developing better relationship with God.	2	C
GES 011	<u>Basic Communication Skills and English Grammar</u> The course is an introduction to the four basic	2	C

CODE	TITLE	CREDIT	STATUS
CMU 178	Music Fundamentals A basic course in music theory and conducting that includes practical singing and conducting congregational hymns.	1	C
GES 173	Information and Communication Technology I This course introduces the student to computers and its dependent electronic technology relevant for ministry. Students on completion of this course should be able to use an internet browser, understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.	0	0
DWM101	Health Care Attention is focused upon health concerns such as first aids, nutrition, prevention of sicknesses and family planning. The student will design and carry out a health project in a home, church or community setting.	0	C
DWM103	The Role of Pastor's Wife II This course continues with the leadership role of Pastor's wife in Women's Missionary Union, her role in multi staff ministry situation, as well as coping with crises and problems that may arise in her husband's ministry.	2	C
DWM105	Sunbeam Band A study of the group of children, both boys and girls from age 4-9. Attention is focused on sunbeam memory work, and contest, Day Camp Programme, the weekly meetings, the standard of Excellence, officers and their duties, leaders' workshop presentation of the annual convention and annual conference, filling of forms etc.	1	C
DWM107	Marriage and Family Life A consideration of interrelationship, problems, needs and opportunity found in the religious and moral developments of husbands and wives as well as members of the family, the place of parents in the religious training of children, youth, and the challenges facing Christian homes today.	1	C

CODE	TITLE	CREDIT	STATUS
DWM 109	Christian Stewardship A presentation of the biblical basic of stewardship, church support through the ages and areas of stewardship.	1	C
DWM 111	Fashion Design The course introduces students to various aspects of fashion design that will help them develop interest in the vocation.	1	C
GES 012	Basic English Structure The course is a study of grammatical units higher than the word (phrases, clauses and sentences). It also pays attention to rules of concord.	1	C
DWM 113	Christian Worship A study of the history, principles and practice of Christian worship, giving attention to plans, methods and materials which will be helpful in worship leadership for Christian in Nigerian.	1	C
DWM 200	New Testament Survey A study of the first four gospel books and church History. The language of New Testament, letters, who is Jesus Christ, the parable of Jesus Christ, characteristics of parables, incarnation, atonement of Jesus Christ, character of Jesus Christ etc.	2	C
DWM 202	Church Ministry to Children A study of the development of early childhood, primary and junior child. Needs of age groups, foundation, methods and materials of teaching, equipment, space, organization, curriculum and parent education will also be examined.	2	C
DWM 204	Girl's Auxiliary (G.A.) and Lydia Auxiliary This course is about the organization for girls from ages 10 – 16. Emphasis is given to junior and intermediate G. A. and their activities such as forward stepping, coronation and recognition service, Queen's court, camps, Retreats and meetings etc. Lydia Auxiliary- The course is on the group of girls who are age 17 until they are married. Issued relating to Lydia Auxiliary such as the Hymns, watch word, membership, colours, service, honour and missionary awards, Bible presentation, the advices, officers, Lydia week, house party, retreat, badges, filling of form etc, will be critically examined.	2	C

CODE	TITLE	CREDIT	STATUS
DWM206	<u>Christian Ethics</u> A systematic study of Christian ethics with attention to the nature of morality principles of biblical ethics and Christ on responsibilities in contemporary society, special attention is given to personal ethics in African family life.	2	C
DWM210	<u>Home Making Skill and Nutrition</u> This is a general study of foods and nutrients found in them. It inculcates knowledge of knowing factors responsible for determine what foods are appropriate for different age levels and health conditions.	2	C
GES021	<u>Paragraph Development and English Composition</u> The course focuses on paragraph development and English composition. The course content shall pay attention to how to write a good topic sentence, paragraph structures and different types of writing.	2	C
DWM212	<u>Crafts</u> This course exposes students to the making of different craft works with emphasis on tie and dye, bend and jewelry Knitting, embroidery stitches, toy making, patch work and others.	2	C
GES174	<u>Information and Communication Technology II</u> This course introduces the student to computers and its dependent electronic technology relevant for ministry. Students on completion of this course should be able to use an internet browser, understand the techniques, resources and limitations of the internet, conduct computer aided study research, be able to manage church records.	0	0
DWM201	<u>Church Ministry to Children</u> A study of the development of early childhood, primary and junior child. Needs of age groups, foundation, methods and materials of teaching, equipment, space, organization, curriculum and parent education will also be examined.	2	C
DWM203	<u>Evangelism</u> A study of the Biblical basic of Evangelism and of the church's evangelistic mission, special emphasis is given to personal witnessing, the church revivals, perennial evangelism, caring for	2	C

CODE	TITLE	CREDIT	STATUS
DWM205	<u>Leadership Recruitment</u> The course is about discovering, enlisting, and developing leaders. Particular reference is made to the recruitment of women leaders of WMU in the church.	2	C
DWM207	<u>Women Missionary Society WMS</u> A study of the group for married women in a local Baptist Church. Attention is focused on standard of excellence WMS activities such as weekly meetings, WMS circle, focus week, mother's day etc. officers, and their functions, making budgets, filling of report, ordering for literatures etc.	2	C
DWM208	<u>Christian Counseling</u> A basic course in counseling with strong biblical orientation. The student will study and practice techniques such as listening and interview with the goal of achieving adaptive attitudes, insights and behaviours.	2	C
DWM209	<u>Multi-Staff Ministry</u> This course elaborates on the concepts of Multi-staff ministry as the combined efforts of theologically trained pastors within a given ministerial locality with emphasis on the meaning, necessity, characteristics and challenges of Multi-Staff Ministry.	1	C
DWM211	<u>Hospitality</u> This course is designed to teach students how to open their hearts and homes to quests with emphasis on relationship as a form of worship.	0	C
GES012	<u>Basic Spoken English and Public Speaking</u> The course is an introduction to aspects of segmental and supra-segmental phonetics. It is also an introduction to speech delivery strategies and speaker-audience analysis.	2	C
DWM213	<u>Principles of Design Composition</u> This course is on the four fundamental principles of composition with emphasis on proportion, dominant interest, balance and rhythm as well elements of composition which are line, texture and colour.	2	C
DWM300	<u>Fundamentals of Systematic Theology I</u> Introduction to systematic theology with emphasis on special and general revelation, God and Trinity, the World as God's creation and	2	C

CODE	TITLE	CREDIT	STATUS
DWM302	<u>Baptist History</u> The authentic History must look at the beginnings, and know the origin of a movement or group gives a head start to understating its present identify and significance, the founders, an effort to understand that denomination of Christians called "Baptist, who are the Baptist, Baptist Tradition, Baptist belief, Baptist distinctive Nigerian Baptist Convention types of Baptist, Southern Baptist.	2	C
DWM304	<u>Christian Education Ministry</u> His course presents an overview of the function and place of Christian education in the local church today. It summarizes the biblical, theological, historical and philosophical foundations, as well as the basic objectives of Christian education.	2	C
DWM306	<u>Introduction to Missions</u> This course is a study of the biblical basis of missions, qualifications and preparation of a missionary, various types of missionary works, and the responsibility of the individual Christian and the local church in missions.	2	C
DWM308	<u>Inter-Faith Ministry</u> It is a course designed for pastor's wives to intimate them with the necessity of evangelism among people of their faith. Their supportive ministry should include bringing unbelievers to the saving grace of Jesus Christ. Apart from learning the various methods and approaches to evangelism, they will be exposed to the major religions of the world, especially Islam and Africa Traditional Religion.	1	C
DWM310	<u>Principles and Methods of Teaching</u> A study on practical means of improving the educational quality of teaching done in the church and its organizations and in schools. Emphasis is given to methods of teaching.	2	C
GES031	<u>English Language Clinic</u> The course is designed to use interventionist approach to handle the specific challenges of students. Thus, the outline shall be generated every semester the course is to be taken to suit	2	C

CODE	TITLE	CREDIT	STATUS
DWM 311	<u>Baptist Cooperative Programmes</u> This is a study of cooperative agreement between local churches from the associational level to the conference and convention levels. Special emphasis includes faithfulness of cooperating Baptist churches to the agreement, understanding of how the financial contributions are utilized and importance of the pension scheme programme for pastors in the convention.	2	C
DWM 313	<u>Knitting</u> This course help to understanding manufacture, identification and uses of fabrics, laundry digents and equipment.	1	C
DWM 315	<u>Church History</u> This is a general survey of the church from the Day of Pentecost to the Reformation with special emphasis on the church's origin, nature, purpose, problems and progress.	2	C

CERTIFICATE PROGRAMS
CERTIFICATE IN WOMEN MINISTRY
COURSE SEQUENCE FOR 2 YEAR REGULAR PROGRAM

YEAR ONE

FIRST SEMESTER			
Course	Title	Credit	Status
CWM 100	O. T. Survey	2	C
CWM 102	Roles of Pastor's Wife 1	2	C
CWM 104	Fashion Design	1	C
CWM 106	Home Management	2	C
CWM 108	History of WMU	1	C
GES 111	Use of English I	2	C
CWM 110	Theology of Prayer	2	C
CWM 112	Evangelism	2	C
CWM 114	Girls Auxiliary	1	C
TOTAL		15	

SECOND SEMESTER			
Course	Title	Credit	Status
CWM 101	Marriage and Family Life	2	C
CWM 103	Christian Stewardship	2	C
CWM 105	Home Making Skill & Nutrition	1	C
CWM 107	Textile	1	C
GES 112	Use of English II	2	C
CWM 109	Sunbeam Band	1	C
CWM 111	Role of Pastor's Wife II	2	C
CWM 113	Christian Ethics	2	C
TOTAL		14	

YEAR TWO

FIRST SEMESTER			
Course	Title	Credit	Status
CWM 200	N.T. Survey	2	C
CWM 202	Introduction to Social Ministry	1	C
CWM 204	Introduction to Missions	2	C
CWM 206	Children Ministry	2	C
CWM 208	Hospitality	1	C
CWM 210	Multi-Staff Ministry	2	C
CWM 212	Health Care	1	C
CWM 214	Principles of Design Composition	1	C
TOTAL		12	

SECOND SEMESTER			
Course	Title	Credit	Status
CWM 201	Baptist History & Doctrines	2	C
CWM 203	Christian Counseling	2	C
CWM 205	WMS	1	C
CWM 207	Christian Leadership	1	C
CWM 209	Christian Worship	1	C
CWM 211	Lydia Auxiliary	1	C
CWM 213	Spiritual Formation	1	C
CWM 215	Craft & Knitting	1	C
TOTAL		12	

Overall Total Credits= 12+15+12+14=53

Total Credits Required for Graduation =53

COURSE DESCRIPTION FOR CERTIFICATE YEAR 1 - 2 FIRST SEMESTER

CODE	TITLE	CREDIT	STATUS
CWM 100	Old Testament Survey A study of the first five books of the Bible with a close look at the beginnings and development of the chosen nation of Israel as they were trained and prepared to enter the promised land.	2	C
CWM 102	The Role of Pastor's Wife I The role of Pastor's wife is designed to prepare and pastor's wife for ministry, Her roles in the home, church, community as well as other ministries within her husband's ministry are considered.	2	C
CWM 104	Fashion Design The course introduces students to various aspects of fashion design that will help them develop interest in the vocation.	1	C
CWM 106	Home Management A study about running a home as family business with the intention of improving expertise, skills, and tools for making the home a desirable place to be.	2	C
CWM 108	History of WMU The course exposes the students to know the root of WMU of Nigerian Baptist Convention, past leaders, their aims and objectives and dates, officers and their functions. The role of WMU in Baptist churches, Association, Conferences and Nigerian Baptist Convention.	1	1
GES 111	Use of English I The course focuses on common mistakes and grammatical rules and structures of making correct sentences.	2	C
CWM 110	Theology of Prayer The course elaborates prayers as a spiritual exercise which is very essential for Christian daily healthy living. It treats prayer not just as a theoretical subject but include practical and reasonable means of developing better relationship with God.	2	C
CWM 112	Evangelism A study of the biblical basis of Evangelism and of the church's evangelistic mission. Special emphasis is given to personal witnessing, the church revivals, perennial evangelism, caring for new converts, evangelism of children and youth, lay witness in a secular world. Attention is given to the communication of the gospel to Muslim and followers of African Traditional religions and sects.	2	C

CODE	TITLE	CREDIT	STATUS
CWM 114	Girl's Auxiliary (G.A.) This course is about the organization for girls from ages 10 – 16. Emphasis is given to junior and intermediate G. A. and their activities such as forward stepping, coronation and recognition service, Queen's court, camps, Retreats and meetings etc.	1	C
CWM 101	Marriage and Family Life A consideration of interrelationships, problems, needs and opportunities found in the religious and moral developments of husbands and wives as well as members of the family, the place of parents in the religious training of children, youth, and the challenges facing Christian home today.	2	C
CWM 103	Christian Stewardship A presentation of the biblical basis of stewardship, church support through the ages and areas of stewardship.	2	C
CWM 105	Home Making Skills & Nutrition This course is focused on domestic skills in the area of food preparation, general home cleaning and decorations, domestic, clothing and general welfare of individuals within the family set up.	1	C
CWM 107	Textiles The course exposes students to different types of fabrics with emphasis on identifying texture, design and colours.	1	C
GES 112	Use of English II The course is designed to use interventionist approach to handle the specific challenges of students. Thus, the outline shall be generated every semester the course is to be taken to suit the particular linguistic challenges of the students.	2	C
CWM 109	Sunbeam Band A study of the group of children, both boys and girls from age 4 – 9. Attention is focused on sunbeam memory work, and contest, Day camp programme, the weekly meetings, the standard of excellence, officers and their duties, leaders' workshop presentation at the annual convention and annual conference, filling of forms etc.	1	C
CWM 111	The Role of Pastor's Wife II This course continue with the leadership role of Pastor's wife in Women's Missionary Union, her role in Multi-Staff Ministry situation, as well a coping with crisis and problems that may arise in her husband's ministry.	2	C

CODE	TITLE	CREDIT	STATUS
CWM 113	Christian Ethics A systematic study of Christian ethics with attention to the nature of morality principles of biblical ethics and Christ on responsibilities in contemporary society, special attention is given to personal ethics in African family life.	2	C

FIRST SEMESTER YEAR 2

CODE	TITLE	CREDIT	STATUS
CWM 200	New Testament Survey A study of the first four gospel books and church History. The language of New Testament, letters, who is Jesus Christ, the parable of Jesus Christ, characteristics of parables, incarnation, atonement of Jesus Christ, character of Jesus Christ etc.	2	C
CWM 202	Introduction to Social Ministry The course focuses on the process of helping person's who are in stress, crisis or disability with emphasis on the physical, emotional, mental, and relational needs of human beings.	1	C
CWM 204	Introduction to Missions This course is a study of the biblical basis of missions, qualifications and preparation of a missionary, various types of missionary works, and the responsibility of the individual Christian and the local church in missions.	2	C
CWM 206	Children Ministry A study of the development of early childhood, primary and junior child. Needs of age groups, foundation, methods and materials of teaching, equipment, space, organization, curriculum and parent education will also be examined.	2	C
CWM 208	Hospitality This course is designed to teach students how to open their hearts and homes to quests with emphasis on relationship as a form of worship.	1	C
CWM 210	Multi-Staff Ministry This course elaborates on the concept of Multi-Staff ministry as the combined efforts of theologically trained Pastors within a given ministerial locality with emphasis on the meaning, necessity, characteristics and challenges of Multi-Staff Ministry.	2	C
CWM 212	Health Care Attention is focused upon health concern, such as first aids nutrition, prevention of sicknesses and family planning. The student will design and carry our a health project in a home,. Church or community setting.	1	C

CODE	TITLE	CREDIT	STATUS
CWM 214	<u>Principles of Design Composition</u> This course is on the four fundamental principles of composition with emphasis on proportion, dominant interest, balance and rhythm as well elements of composition which are line, texture and colour.	1	C
CWM 201	<u>Baptist History & Doctrines</u> A systematic study of some basic doctrines emphasized in the Baptist faith. Special attention is given to the primary of scripture, the nature of salvation, the perseverance of the Christian, the priesthood of believers, the nature of the principle of liberty and the separation of church and state, Baptist tradition Baptist belief, Baptist Distinctive and Baptist faith in God the father, son and Holy Spirit.	2	C
CWM 203	<u>Christian Counseling</u> A basic course in counseling with strong biblical orientation. The student will study and practice techniques such as listening and interview with the goal of achieving adaptive attitudes, insights and behaviour.	2	C
CWM 205	<u>Women Missionary Society (WMS)</u> A study of the group for married women in a local Baptist Church. Attention is focused on standard of excellence WMS activities such as weekly meetings, WMS circle, focus week, mother's day etc. officers, and their functions, making budgets, filling of report, ordering for literatures etc.	2	C
CWM 207	<u>Christian Leadership</u> The course prepares and develops students to be focused an exemplary life in the community.	1	C
CWM 209	<u>Christian Worship</u> A study of the history, principles and practice of Christian worship, giving attention to plans, methods and materials which will be helpful in worship leadership for Christian in Nigerian.	1	C
CWM 211	<u>Lydia Auxiliary</u> This course is on the group of girls who are age 17 until they are married. Issued relating to Lydia Auxiliary such as the Hymns, Watch word, membership, colours, service, honour and missionary awards, Bible presentation, the advisers, officers, Lydia weeks, house party, retreats, badges, fillings of forms etc. will be critically examined.	1	C
CWM 213	<u>Spiritual Formation</u> The course prepares and develops student to be focuses on final goal of spiritual life which is to grow up into Christ through personal devotional life, in scripture and prayer as well as development through Christian community.	1	C

LAY WOMEN PROGRAMS

CERTIFICATE IN LAY WOMEN MINISTRY

WTC offers a number of certificate studies for lay women who are not Pastors' Wives but are in leadership positions in the church. The program runs for one contact session. Certificate will be awarded upon successful completion of the following course.

COURSE SEQUENCE FOR LAY WOMEN PROGRAM

FIRST SEMESTER			
Course	Title	Credit	Status
LWM 100	Introduction to the Bible	1	C
LWM 102	Christian Leadership	2	C
LWM 104	Basic Communication	1	C
LWM 106	Church Ministry to Adult	1	C
LWM 108	Marriage & Family Life	1	C
LWM 110	Spiritual Formation	1	C
LWM 112	Home Making Skill & Nutrition	1	C
LWM 114	Christian Counselling	2	C
LWM 116	Use of English I	1	C
TOTAL		11	

SECOND SEMESTER			
Course	Title	Credit	Status
LWM 101	Discipleship	1	C
LWM 103	Cream Making	1	C
LWM 105	Introduction to Christian Ethics	1	C
LWM 107	The Pastor and His wife	1	C
LWM 109	Christian Worship	1	C
LWM 111	Christian Stewardship	2	C
LWM 113	Evangelism	2	C
LWM 115	Use of English II	1	C
LWM 117	Theology of Prayer	1	C
TOTAL		12	

Total Credits = 23

**COURSE DESCRIPTION FOR LAY WOMEN PROGRAM
FIRST SEMESTER**

CODE	TITLE	CREDI T	STATUS
LWM 100	<u>Introduction to the Bible</u> This course has as its focus the authoritative guide of the Bible for living with emphasis on the source and trustworthiness of the Bible.	1	C
LWM 101	<u>Discipleship</u> This course has as its focus the authoritative guide of the Bible for living with emphasis on the source and trustworthiness of the Bible.	1	
LWM 102	<u>Christian Leadership</u> The course prepares and develops students to be focused an exemplary life in the community.	1	C
LWM 103	<u>Cream Making</u> This course is focused on domestic skills in the area of cream preparation, general promote for skin and hour.	1	C
LWM 104	<u>Basic Communication</u> The study of the fundamental principles of inter-personal and public speaking. Emphasis will be made on developing communication skills as a means of enhancing ministry work.		
LWM 105	<u>Introduction to Christian Ethics</u> A systematic study of Christian ethics with attention to the nature of morality, principles of Biblical ethics and Christian responsibilities in contemporary society, Special attention is given to personal ethics in African family life.	1	C
LWM 106	<u>Church Ministry to Adult</u> A study of the psychology of adulthood, organizations that serve adults in the church and community: leadership for adults: facilities and materials; enlisting and utilizing adults, non-formal education in developing countries and the ministry of the laity.	1	C

LWM 107	<u>The Pastor and His wife</u> This course will help them to know how to relate with their pastor and his wife, and his wife, and how to take care of Pastors family and to understand that they are human being.	1	C
LWM 108	<u>Marriage and Family Life</u> A consideration of interrelationships, problems, needs and opportunities found in the religious and moral developments of husbands and wives as well as members of the family, the place of parents in the religious training of children, youth, and the challenges facing Christian home today.	1	C
LWM 109	<u>Christian Worship</u> A study of the history, principles and practice of Christian worship, giving attention to plans, methods and materials which will be helpful in worship leadership for Christian in Nigerian.	1	C
LWM 110	<u>Spiritual Formation</u> The course prepares and develops students to be focused on final goal of spirtual life which is to grow up into Christ through personal devotional life, in scripture and prayer as well as development through Christian community.	1	C
LWM 111	<u>Christian Stewardship</u> A presentation of the biblical basic of stewardship, church support through the ages and areas of stewardship.	2	C
LWM 112	<u>Home Making Skill and Nutrition</u> This course is focused on domestic skills in the area of food preparation, general home cleaning and decorations, domestic, clothing and general welfare of individuals within the family set up.	1	C
LWM 113	<u>Evangelism</u> A study of the Biblical basic of Evangelism and of the church's evangelistic mission, special emphasis is given to personal witnessing, the church revivals, perennial evangelism, caring for new converts, evangelism of children and youth, and lay witness in a secular world. Attention is given to the communication of the gospel to Muslims and followers of African traditional religions and sects.	2	C
LWM 114	<u>Christian Counseling</u> A basic course in counseling with strong biblical orientation. The student will study and practice techniques such as listening and interview with the goal of achieving adaptive attitudes, insights and behaviour.	2	C
LWM 115	<u>Use of English II</u> This course focuses on common mistakes, in English Language, in the emphasis on structures of making correct sentences.	1	C

LWM 116	Use of English I This course focuses on common mistakes, in English Language, in the emphasis on structures of making correct sentences.	1	C
LWM 117	Theology of Prayer The course elaborates prayer as a spiritual exercise which is very essential for Christian daily healthy living. It treats prayer not just as a theoretical subject but includes practical and reasonable means of developing better relationship with God.	1	C

VOCATIONAL STUDIES DIVISION (VSD)

WTC offers studies for Vocational Studies Division for pastor's wives and for lay women who are not pastors' wives. The programme runs one for session. The certificate will be awarded upon successful completion of the following courses.

COURSE SEQUENCE FOR VOCATIONAL STUDIES DIVISION PROGRAM

FIRST SEMESTER			
Course	Title	Credit	Status
VSD 100	Home Management	2	C
VSD 102	Fashion Design	2	C
VSD 104	Home Making Skill & Nutrition	2	C
VSD 106	Textiles	2	C
VSD 108	Dress Making	2	
TOTAL		10	

SECOND SEMESTER			
Course	Title	Credit	Status
VSD 101	Hospitality	2	C
VSD 103	Bead-Making	2	C
VSD 105	Food Processing and Preservation	2	C
VSD 107	Crafts and Knitting	2	C
TOTAL		10	

Total Credits = 20 credits

**COURSE DESCRIPTION FOR LAY WOMEN PROGRAM
FIRST SEMESTER**

CODE	TITLE	CREDIT	STATUS
VSD 100	<u>Home Management</u> A study about running a home as family business with the intention of improving expertise, skills, and tools for making the home a desirable place to be.	2	C
VSD 102	<u>Fashion Design</u> The course introduces students to various aspects of fashion design that will help them develop interest in the vocation.	2	C
VSD 104	<u>Home Making Skills & Nutrition</u> This course is focused on domestic skills in the area of food preparation, general home cleaning and decorations, domestic, clothing and general welfare of individuals within the family set up.	2	C
VSD 106	<u>Textiles</u> The course exposes students to different types of fabrics with emphasis on identifying texture, design and colours.	2	C
VSD 108	<u>Dress Making</u> The course exposes students to hand stitches and operation of a sewing machine, special attention is given to choosing fabric and the best style which suits the wearer.		
VSD 101	<u>Hospitality</u> This course is designed to teach students how to open their hearts and homes to guests with emphasis on relationship as a form of worship.	2	C
VSD 103	<u>Bead Making</u> This course will expose the students to bead making, how to make a simple beaded Necklace, how to make spiral bead necklace, with green beads, how to make beads Nigerian style bead making.	2	C
VSD 105	<u>Food Processing and Preservation</u> This course will help students to know how to prepare different types of food, food preparation, reactions for food preparation, method of cooking, method of food preservation, classification of food reactions for preserving food etc.	2	C

VSD 107	<u>Craft and Knitting</u> This course is on the four fundamental clarify of composition with emphasis on portion dominant interest, balance and rhythm as well as elements of composition which are line, texture and colour.	2	C
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**ADULT LITERACY PROGRAMS
COURSE SEQUENCE FOR CERTIFICATION IN ADULT
LITERACY PROGRAMME
FIRST YEAR**

COURSE CODE	COURSE TITLE	CREDIT	STATUS
CAL 011	Alphabets	2	C
CAL 012	Writing Skills	2	C
CAL 013	Word Formation	2	C
CAL 014	Spelling/Dictation	2	C
CAL 015	Poems	2	C
CAL 016	Sounds (Vowels and Consonants)	2	C
CAL 017	Object Identification	2	C
	TOTAL	14	

SECOND YEAR

COURSE CODE	COURSE TITLE	CREDIT	STATUS
CAL 020	Word Formation	2	C
CAL 021	Sentence Formation	2	C
CAL 022	Spelling/Dictation	2	C
CAL 023	Word Recognition	2	C
CAL 024	Reading	2	C
CAL 025	Composition	2	C
CAL 026	Sounds (Vowels and Consonants)	2	C
	TOTAL	14	

THIRD YEAR

COURSE CODE	COURSE TITLE	CREDIT	STATUS
CAL 030	English Grammar	2	C
CAL 031	Literature	2	C
CAL 032	Reading	2	C
CAL 033	Speech Making	2	C
CAL 034	Comprehension	2	C
	TOTAL	10	C
			C

**COURSE DESCRIPTION FOR CERTIFICATE IN ADULT
LITERACY
COURSE PROGRAMME**

CODE	COURSE TITLE	CREDIT	STATUS
CAL 011	<u>Alphabets</u> Students are exposed to the letters of English and Yoruba Languages Emphasis is on memorizing the alphabets, identifying letters of the alphabets of each language both in its capital and small letter forms.	2	C
CAL 012	<u>Writing Skills</u> This course is designed to teach students who are stark illiterate how to write. It is also meant to improve the writing skills of those whose handwritings are poor.	2	C
CAL 013	<u>Word Formation</u> The course is the study of how letters are brought together to form words. Beginners will be exposed to two letter words, three-letter words, four-letter words up to ten-letter words. The goal is to enable them build up vocabularies.	2	C

CAL 014	<u>Spelling/Dictation</u> Spelling is a process of building up visual images of new words that have been practiced, Emphasis is on reinforcing sight words with writing through dictation.	2	C
CAL 015	<u>Poems</u> This course is designed to help students read and memorize short poems. The goal is to enable students to be confident in speech making. Short prayers, benediction, the Lord's prayer, choruses in English e.t.c. will be given special attention.	2	C
CAL 016	<u>Sound (Vowels and Consonant)</u> A study of word family which enables students to see the relationships between clusters of letters and the clusters of sounds which they represent emphasis is on the consonant –vowels – consonant pattern (C.V.C).	2	C
CAL 017	<u>Object Identification</u> This course introduces students to English names of objects either the ones at home, work, church, market etc The goal is to build up students vocabularies.	2	C
CAL 020	<u>Word Formation</u> The continuation of bringing letters together to form words, students will build up vocabularies from ten-letters words and above.	2	C
CAL 021	<u>Sentence Formation</u> The course is designed to teach students the skill of making sentences. Emphasis is on making simple sentences.	2	C

CAL 022	<u>Spelling/Dictation</u> The course continues to build on students spelling skills of students. The goal is for students to spell out words correctly either verbally or in written form.	2	C
CAL 023	<u>Word Recognition</u> The course is to help student to learn and recognize words that are not phonically regular (i.e words which letters patterns do not follow sound patterns), and basic words that are either extremely common or that the student do not have the analytic skills to learn in any other way. Students will be taught to recognize them early in their reading experience.	2	C
CAL 024	<u>Reading</u> A study of breaking down words so that they can be pronounced. Student will be helped to be able to decode words, phrases, and sentences, and to be able to comprehend what is read. Emphasis will be giving to reading short passages from English texts and the Bible.	2	C
CAL 025	<u>Composition</u> The course is designed to stimulate students to think and either write down or speak out their thoughts on key issues in their lives, families, work and society.	2	C
CAL 026	<u>Sounds (Vowels and Consonants)</u> Students continue to study the relationship between words and sounds. Emphasis is on students' pronouncing words phonetically.	2	C

CAL 030	<u>English Grammar</u> This course focuses on the rules in English Language for changing the form of words and combining their into sentences special attention will be given to parts of speech and tenses.	2	C
CAL 031	<u>Literature</u> The course exposes students to reading different short stories, novels and drama with the goal of improving their reading and writing skills.	2	C
CAL 032	<u>Reading</u> The course builds on year one studies in reading techniques. Students will improve on their reading skills. Reading story books and Bible passages will be the focus of this course.	2	C
CAL 033	<u>Speech Making</u> His course is designed to develop speaking skill in students. The goal is to encourage public speaking through debate, preaching, introduction of self and others, reading of address etc.	2	C
CAL 034	<u>Comprehension</u> A study of fluency in reading which enables students get beyond the word-by-word reading stage to reading small groups of words (Phrase) Emphasis is placed on phrasing, which provides additional dues in oral speech through intonation.	2	C